At the Spring 2010 census date, Cypress College enrolled 15,841 students. This represents an increase of 6% from Spring 2009! This increase comes with a 7% drop in the number of sections offered compared to Spring 2009.

➢ The average Cypress student is 26 years old, yet more students are 19 years old than any other age. The median age is 22 years old, representing the age at which half of the students are older and half are younger. Our youngest student was 14 years old and our oldest was 90!

### Student Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 &amp; younger</td>
<td>26%</td>
</tr>
<tr>
<td>20-24</td>
<td>38%</td>
</tr>
<tr>
<td>25-29</td>
<td>14%</td>
</tr>
<tr>
<td>30-39</td>
<td>11%</td>
</tr>
<tr>
<td>40-49</td>
<td>7%</td>
</tr>
<tr>
<td>50 &amp; older</td>
<td>4%</td>
</tr>
</tbody>
</table>

➢ More than 63% of Cypress College students are from traditionally under-represented ethnic groups. The percentages of African Americans at Cypress College are much higher than the percentages of Orange County residents (2008 U.S. Census/American Community Survey).

### Student Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>30%</td>
</tr>
<tr>
<td>White</td>
<td>28%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>19%</td>
</tr>
<tr>
<td>Filipino</td>
<td>7%</td>
</tr>
<tr>
<td>African American</td>
<td>6%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>8%</td>
</tr>
</tbody>
</table>

➢ Based on student responses indicating the highest level of education achieved by their parent(s), 39% of our Spring 2010 students are among the first generation of their family to attend college. Over a quarter of our students had a parent attend college but never receive a diploma, and a quarter came from a family in which one or both parents had at least a Bachelors degree.

➢ Our students have a wide range of educational backgrounds. Over 260 colleges or universities are identified as the last college of attendance for our students. Students with previous college experience represent transfers to Cypress College, students concurrently enrolled at several community colleges, or degree holders who are seeking re-training for new careers, upgrading of skills, or life-long learning. The colleges and universities include many California community colleges, with Fullerton, Cerritos, Long Beach, Golden West, and Orange Coast accounting for almost 2,500 Cypress students. Almost 900 students previously attended a California State University campus, such as:

- Fullerton (403)
- Long Beach (271)
- Pomona (61)
- Dominguez Hills (28)
- Los Angeles (24)

Over 300 Cypress students have attended eight UC campuses, including:

- Irvine (109)
- Riverside (59)
- Los Angeles (43)
- Santa Barbara (33)
- San Diego (27)

The growing international student program has brought students to Cypress College with experience in colleges and universities from over 20 foreign countries.

➢ The majority of students enrolled at Cypress College are women (55%).

➢ Most students are U.S. citizens (87%) or permanent residents (8%).
Most students come from cities within our service area, such as:
- Anaheim (2,843)
- Buena Park (1,678)
- Cypress (1,597)
- Garden Grove (931)
- Stanton (432)

Many students also come from outside our service area, such as:
- Long Beach (836)
- Fullerton (645)
- Cerritos (564)
- La Mirada (488)
- Whittier (454)

Cypress College students enroll with a variety of goals, but transfer (with or without an associate degree) is the goal of 59% of our students. A significant portion of students also enroll without a clear goal (12%). Less than 2% attend Cypress for the following reasons: complete their GED, discover goals, educational development, update job skills, improve basic skills, or maintain license.

**Educational Goal**

- Transfer with degree: 42%
- Transfer without degree: 16%
- Degree without transfer: 11%
- Prepare for new career: 5%
- Vocational degree/certificate: 5%

Cypress College students are studying over 350 different majors; the top majors this spring are:
- General Studies (2,958)
- Registered Nursing (1,359)
- Liberal Arts/Studies (1,134)
- Business Administration (796)
- Radiological Technology (558)

The majority of students enrolled at Cypress College attend part-time (65%).

Most students come to Cypress College from local public high schools. Our top feeder high schools include:
- Kennedy (803)
- Cypress (761)
- Western (591)
- Los Alamitos (515)
- Cerritos (445)

Our students also come from private high schools, such as St. Joseph (85) or St. John Bosco (79), or high schools in foreign countries, such as Vietnam (59) and South Korea (41).

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**Did you know?**

The Cypress College Institutional Research and Planning Office’s website provides reports on student and staff demographics, planning, institutional effectiveness, FTES and enrollments, accreditation, and other helpful links.

http://www.cypresscollege.edu/about/InstitutionalResearch/Information.aspx

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**About us…**

Most recently Director of Institutional Research at Zane State College in Ohio, Dr. Santanu Bandyopadhyay earned his Ph.D. in Higher Education Administration from Ohio University, and has been the Director of Institutional Research and Planning at Cypress College since January 2009.

Philip Dykstra, Research Analyst, passed his five-year mark at Cypress College in January 2008. He previously held research positions at El Camino College, Cerritos College, and Rancho Santiago Community College District. Phil earned his masters degree in Public Administration from CSU Fullerton.

Michelle Oja joined Cypress College as a Research Analyst in September 2007. Her previous IR post was at Mt. San Jacinto Community College District. Michelle expects to earn her Ph.D. in Applied Social Psychology from Claremont Graduate University this spring. She received her M.A. from the University of Nebraska.

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**Institutional Research and Planning serves Cypress College** by providing sound, action-oriented research in order to support institutional assessment, decision-making, and strategic planning. The research office strives to provide consistent and accurate information that will help decision-makers to act on behalf of students and the community to foster student success and institutional effectiveness.