NOCCCD Vision
Our college community is the celebrated choice of diverse learners shaping the future.

Cypress College Mission
Cypress College enriches students’ lives by providing high-quality education for transfer to four-year institutions, associate degrees, career technical education, and certificate coursework, as well as basic skills and opportunities for lifelong learning. The college is committed to promoting student learning and success, embracing diversity, and contributing to both the economic and social development of the surrounding community.

Instruction
Five parameters used to illustrate the effectiveness of instruction focuses on student performance at the institution and student performance after leaving the institution. These are:
1. Enrollment: Fill Rate: Number of seats occupied/Total number of seats offered
2. Progress: Basic Skills – Proportion of students who started a basic skills course and have moved up at least one level.
3. Degree/Certificate Completion and Transfer: Percentage of first-time students earning a minimum of 12 units earned who attempted a degree/certificate/transfer course within six years and earned an AA/AS or Certificate (18 or more units) and/or actually transferred to four-year institution
4. Placement Rate: Proportion of students from career technical education programs who found jobs in their respective area of employment
5. Post-Transfer Performance: GPA of Cypress students compared with GPA of all students studying in CSU system

Student and Academic Support Services
Four parameters selected to represent the effectiveness of Student and Academic Support Services are:
1. Student Satisfaction Survey: The survey measured student satisfaction in several parameters. Five measures related to Student and Academic Support are:
   a. Academic advising/ Counseling
   b. Registration Effectiveness
   c. Academic Services
   d. Admissions and Financial Aid
   e. Responsiveness to Diverse Population
2. Financial Aid: Amount and number of students receiving Pell Grant
3. Matriculation Services: Number of students assessed, counseled, and given orientation
4. International Students: Growth in international students

Campus Support and Infrastructures
Three parameters used to indicate the effectiveness of Campus Support and Infrastructures are:
1. # Student computers: Growth in number of computers available for students
2. Success rate in distance education: Trend of success rate in DE courses
3. Student satisfaction: Student satisfaction with Campus Support Services as measured in the 2007 student satisfaction survey

Climate, Involvement and Communication
Shared Governance: Proportion of employees by category represented in shared governance committees

Collaborative Relations and Marketing
Participation rate: The percentage of graduates that have enrolled in Cypress College in the Fall semester immediately succeeding high school graduation

Dr. Michael J. Kasler, President, Cypress College
Dr. Ned Doffoney, Chancellor,
North Orange County Community College District
Board of Trustees:
Jeffrey P. Brown; Barbara Dunsheath; Leonard Lahtinen; Michael B. Matsuda; Molly McClanahan; Donna Miller; M. Tony Ontiveros
2008-09 Student Trustees: Carissa Clark, Cypress College; Ethan Morse, Fullerton College

Prepared by the Office of Institutional Research and Planning

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The data on this page reflect key findings contained in Cypress College’s Institutional Effectiveness Report, which was completed in November, 2009. They also reflect effectiveness measures in each of the five directions of the college’s Strategic Plan. The full institutional effectiveness report can be found on the campus website at http://www.CypressCollege.edu.
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Definition of Terms

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