Accounting and Real Estate

Program Strengths and Accomplishments
The majority of students enroll in these courses to meet transfer requirements to four year universities; however, there are still a number of students who pursue an Associate Degree or Accounting Certificate to obtain entry level positions in the field. Over the past several years, enrollment in Accounting and Real Estate has increased. To help students meet their needs, the department faculty has developed new courses and scheduled classes in a variety of formats: traditional 17.5 weeks classes, Saturday classes and increased “online” offerings. Student course completion and retention rates have remained relatively stable. The full time faculty in the department is to be commended for serving on campus wide committees (Curriculum Committee and Planning and Budget Committee) and coordinating and supervising the online/hybrid program and web-enhanced classes.

Other Issues Facing the Department
The faculty is encouraged to continue their participation in the process of developing Student Learning Outcomes and Assessment. The faculty has identified a need for expanding tutoring services for students enrolled in accounting courses. They are encouraged to contact the Dean of Library and Learning Resources to identify the level of tutors needed and recommend the number of hours students may need for tutoring. Additional campus funds have been allocated to provide campus wide tutoring. The department faculty is also encouraged to work through the campus channels to submit One Time Budget requests to replace obsolete/old equipment.

Goals/Action Plans for the Next Three Years
- Increase number of courses approved for online delivery
- Increase number of department faculty trained in online instruction
- Increase number of scheduled online classes
- Review courses that have not been through curriculum in the past four years