Auto Collision Repair

Program Strengths and Accomplishments
The faculty is to be commended for maintaining a close working relationship with various segments of the automotive collision repair industry, major corporations and individual proprietorships, and involving them on the advisory committee. These linkages and partnerships have provided excellent opportunities for student training and future employment opportunities. The department also benefits from the generous donations made by these entities. There has been a slight drop in enrollment; however, it is anticipated with the hiring of a full-time teacher for next year and allocating reassigned time to the department coordinator, enrollment will increase. The positive working relationship with the School of Continuing Education and offering additional “dual-listed” classes has provided additional opportunities for the faculty to recruit students for the program. Student success and retentions rates in the program have improved and exceed the college wide average rate by ten percent. It is recommended that the department survey students in the IQA process. Feedback from students can provide additional information/direction for the department.

Other Issues Facing the Department
The department has identified a need for increasing the hours worked for the instructional lab assistant. It is recommended that this request be made through the appropriate campus channels. The department has been reasonable in requesting reassigned time for the department coordinator. This past year the college has under gone a review of reassigned time for all department coordinators. The process should be completed and implemented in fall, 2007. Additional funding for supplies, equipment, tools, etc. should be made through the annual One Time Budget Request process. Over the last four years, depending on the availability of campus funds, the college also allocated an additional $5K - $8.5K to meet Division/department needs. The faculty is encouraged to continue their participation in the process of developing Student Learning Outcomes and Assessment. The department is encouraged to continue their efforts in reviewing the curriculum and where feasible develop “hybrid” courses to meet student needs and new curriculum to meet industry needs.

Goals/Action Plans for the Next Three Years
- Continue work on initiating new online/hybrid courses
- Apply for Quick Start Grant to promote the program and help with recruitment
- Continue developing Accessory Installment courses
- Increase lab clerk position from 50% to 100%.
- Update tools for the lab and acquire 8 tool boxes