Instructional Quality Assessment: Business--CIS

Program Strengths and Accomplishments:

Enrollment stabilization has been a major challenge for the department. To meet this challenge the department has increased their course offerings of more online and hybrid classes. The department faculty continues to develop new courses in the areas of networking, voice over IP, and gaming. Curriculum development is based on employment needs as well as the input they receive from advisory committee meetings. Improving enrollment and meeting student needs has also been addressed via the offering of courses at varied times and days of the week, offering “dual-listed” classes with the School of Continuing Education and short-term classes. Approximately 93% of the student surveys rate the instruction they receive in the department as “very good or excellent”.

Program Goals and Objectives:

Increasing enrollment remains a major challenge for the department. They continue to address this issue not only through new course development and varied instructional delivery systems, but also by promoting courses/certificates in the community and local high schools. The marketing and promotion efforts need to continue. The department should also continue revising existing courses/programs and developing new ones to meet labor market demands.

Other:

The acquisition of new or replacement technology in the department is a challenge. This summer (2006) the Business building is being remodeled and classrooms will be equipped with appropriate instructional equipment; however, this will not completely meet the needs of the department or Division. With one time Budget Requests there may also be additional funds allocated to the Division to meet these needs. Faculty is also encouraged to participate in the process of developing Student Learning Outcomes and assessments for the department.