Instructional Quality Assessment: English as a Second Language (ESL)

Program Strengths and Accomplishments:

The faculty has developed courses to meet the educational needs of students ranging from high-beginning levels of English through advanced writing. The courses are designed to develop listening, speaking, writing and reading skills. Elective courses have also been designed to reinforce correct grammar usage and pronunciation. An excellent working relationship has been established with the School of Continuing Education to improve the transition of students from the “non-credit” program to the “credit” program. The department has also taken the initiative to develop a brochure and website to promote their program in the community. The faculty does an excellent job by including part-time faculty in department meetings and reviewing and/or designing of new courses. Student survey responses and written statements from students indicate a high level of satisfaction with the instructional program.

Program Goals and Objectives:

With changes in demographics and the college serving more under-prepared students the faculty is encouraged to work with the Dean, faculty and staff of the LLRC to explore ways to increase, expand and improve the instructional support services provided in the LLRC.

Other:

In the near future the Humanities Building is scheduled for complete renovation, which will greatly enhance the instructional environment: ventilation problem and noise transference between classrooms. Classrooms will also be converted to “smart” classrooms. This summer (2006) the building will be “deep cleaned”, which will also address some of the maintenance issues. A common thread which surfaces throughout the Educational Master Plan and Instructional Quality Review is a need for additional tutoring for students. This will be addressed by the Planning and Budget Committee through the allocation of additional funding for this support service. Faculty is encouraged to continue their participation in the process of developing Student Learning Outcomes for the department.