Instructional Quality Assessment: English

Program Strengths and Accomplishments:

Student surveys indicate a high level of satisfaction with the instruction they receive in the English Department. Ninety percent of the students responding indicated they received excellent or good instruction. To encourage and promote student retention/success the English faculty participate in or sponsor several very effective programs: Puente, Black Studies and UTAP. The faculty is also involved in several Learning Communities. A twelve week online course for English 60 and 100 was developed to improve student success and retention utilizing this mode of instruction. This past year the Educational Interpreting Program for the Deaf was introduced at the college, which will provide additional opportunities for students. Even though the Writing and Learning Center are now housed in the new LLRC, the Division is to be commended for establishing these instructional support services for students.

Program Goals and Objectives:

With changes in demographics and serving more under-prepared students the faculty is encouraged to work with the Dean, faculty and staff of the LLRC to explore ways to participate in the hiring process of tutors and increase, expand and improve the instructional support services provided in the LLRC.

Other:

In the near future the Humanities Building is scheduled for complete renovation, which will greatly enhance the instructional environment: ventilation problem and noise transference between classrooms. This summer (2006) the building will be “deep cleaned,” which will also address some of the maintenance issues. Faculty is encouraged to continue their participation in the process of developing Student Learning Outcomes and assessments for the department.