Instructional Quality Assessment:  Geography Department

Program Strengths and Accomplishments:

The “student success” and “retention” rates have increased in the Geography Department. Student surveys (87%) also indicate that the instruction provided by faculty is “good” to “excellent”. Curriculum has been revised not only to comply with Title 5 regulations but also new courses have been designed and scheduled to meet student needs. Faculty has worked closely with the Teacher Preparation and Honors Program Coordinators to offer the right mix of classes to help students achieve their goals.

Program Goals and Objectives:

The department will continue to schedule courses at various times and ones emphasizing varied teaching modalities to meet student needs. Short term courses, including 5 week classes will be scheduled to meet the needs of students who are in the Accelerated AA Program.

Other Issues Facing the Department:

The faculty is encouraged to increase their efforts in building the department and GIS Certificate Program. There is an untapped market for students who would benefit from certification in this area. Faculty is also encouraged to participate in the process of developing Student Learning Outcomes and assessments for the department. The Humanities Building is scheduled for complete renovation, which will greatly enhance the instructional environment. Additional equipment and software for the program should be requested through the annual Budget Request Process.