Psychology

Program Strengths and Accomplishments
The Psychology program is an integral component of the college transfer program. The program meets its mission of providing high quality instruction in courses meeting general education needs, major and minor requirements, and transfer to four year colleges and universities. The Psychology program provides high quality instruction, stimulates active learning, and promotes understanding and appreciation for the value of diversity.

Program demand has remained high as the college has experienced increases and declines in state support. Student retention and success rates are relatively stable, remaining slightly above college averages. By incorporating distance education options in program curriculum, the Psychology program is able to reach increasing numbers of students while minimizing the need for additional classroom space.

Other Issues Facing the Department
The program has lost three full-time faculty positions due to retirement. The ability of the program to remain responsive to the needs of students is dependent upon our ability to replace, to the extent possible, these significant losses. The development of SLOs, the incorporation and integration of technology into the classroom environment, and the ongoing process of curriculum development, review and renewal is fundamentally dependent upon our full time faculty members.

Goals/Action Plans for the Next Three Years
- Increase the availability of technology for all Psychology faculty members, including the effective incorporation of technology in our classrooms.
- Replace the loss of full-time faculty members due to retirements.
- Explore the possibility of establishing a tutoring center to support students enrolling in on-line program courses.
- Develop new courses; review and revise current course curriculum.