Instructional Quality Assessment: Reading

Program Strengths and Accomplishments:

Ninety one percent of the students responding to the student survey indicate a high level of satisfaction (excellent or good) with the instruction they receive in the area of reading, writing and study skills. The skills students develop in reading classes also assist them in transitioning and being successful in other courses. The online offerings have increased from one to four sections, which has also enabled the department to serve more students. The faculty in the department is to be commended for their participation on and involvement in a myriad of campus committees and activities.

Program Goals and Objectives:

A major challenge for the department will be to serve more students who are academically under-prepared and do not qualify for college level classes. Furthermore because of additional educational requirements for faculty to teach reading, a major challenge is to recruit and hire faculty with appropriate certification.

Other:

In the near future the Humanities Building is scheduled for complete renovation, which will greatly enhance the instructional environment, resolve the ventilation problem and alleviate the noise transference problem between classrooms. This summer (2006) the building will be “deep cleaned”, which will also address some of the maintenance issues. Faculty is encouraged to continue their participation in the process of developing Student Learning Outcomes and assessment for the department.