@Cypress

October 2, 2009, Newsletter from President Michael J. Kasler

State Survey Says Online Cypress College Students, Faculty Happy

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Students and faculty alike are very pleased with their experience with Cypress College's online classes, according to the results of a new survey conducted by the California Community Colleges Chancellor's Office.

The results of the Cypress College 2008-2009 Distance Education Faculty and Student Satisfaction Surveys revealed that 89% of Cypress College students would take additional distance-education courses, while 84% of faculty involved in the program gave their approval.

Each academic term, faculty and students are asked to complete a questionnaire regarding their distance education experience, with the results being compiled by the state Chancellor's Office.

Eighty-nine percent of the students stated that they would take another distance education course from Cypress College. In both Fall 2008 and Spring 2009, more than 50% believed that the learning outcomes in the distance education format were about the same as on campus classes when asked the following questions:

- What were the time demands of the course?
- Was the method of instruction interesting?
- Did the method of instruction make the course material easy to understand?
- How much did you learn?

Meanwhile, an average of 84% of the Cypress College faculty were "satisfied" or "very satisfied" with various elements of their distance-education courses. Overall, roughly 86% of the instructors were "satisfied" or "very satisfied" with their distance education experience compared to classroom-based instruction.

Nearly 50% of the instructors believe the students' self-motivation and time management skills are barriers to student success in distance education classes.

Complete results of the survey are available on the J Drive in the Distance Education folder [J:\Distance Education\DE Surveys].

Memorial Service for Burchfield on Sunday

A memorial service for Jerry Burchfield will be held on Sunday (October 4), at 2 p.m. at Laguna Beach Presbyterian Church. The church is located at 415 Forest Ave, in Laguna Beach. A potluck reception will follow at BC Space Gallery, two blocks from the church.

A scholarship fund has been established in Burchfield's name through the Cypress College Foundation. His family requests, in lieu of flowers, donations be made to this fund. Please make checks payable to the Cypress College Foundation and include "in memory of Jerry Burchfield" on the memo line.

For more information, contact the Photo Department at (714) 484-7244.

Rideshare Week is October 5-9

California Rideshare Week is October 5-9. Participate by walking, biking, carpooling, riding the bus or train. Share the ride and you'll be eligible to win great prizes from OCTA.

Thank you to those who already participate in Cypress College's Rideshare program.

Last quarter's rideshare winners were:

- Ron Miller, carpooler from the Photography Department (March)
- Manuel Machado, carpooler from the Mainentance and Operations Department (April)
- Kevin Luckey, bus rider from the Grounds Department (May)

Core Values:
Excellence
Integrity
Collegiality
Inclusiveness

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.

Dr. Michael J. Kasler, President
(714) 484-7308
mkasler@CypressCollege.edu

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NOCCCD Board of Trustees Honors Cypress College Employees

Certificates of Commendation were presented by the NOCCCD Board of Trustees at their meeting on September 22 to four Cypress College employees:
- Mariye Takahashi, Language Arts Instructor, for being selected as the Outstanding Faculty Member;
- Luke Latham, Adjunct Biology Instructor, selected Outstanding Adjunct Faculty;
- Arlene Brackett, Dance Instructor, selected Teacher of the Year; and
- Pam Bettendorf, retired Administrative Assistant III, selected Outstanding Classified Employee.

Pat Ganer, representing the Cypress College Academic Senate, also noted another outstanding colleague at the meeting. She reminded Board members that Robert Parelli, Radiologic Technology Instructor, was chosen by the Academic Senate to receive the Charger Award.

Robert passed away this past May, before learning he had been chosen for this award. The May 12, 2009, Board meeting was adjourned in his honor.

The September 22 meeting was adjourned in honor of Jerry Burchfield, who passed away on September 11 (see page 1).

‘Seussical the Musical’ Opens October 9 in Campus Theater

“Seussical The Musical” — based on the works of Dr. Seuss — opens in the Campus Theater on October 9. Seuss’ most-famous character, The Cat in The Hat, narrates the exciting adventures of Horton the elephant through the author’s works or children’s stories. Audiences are guaranteed to have a stoo-mendous time in the world of Seussical.

Performances are: October 9, 10, 16, 17 at 7:30 p.m.; and Sundays, October 11 and 18 at 4 p.m.

Shows take place in the Campus Theater. General admission is $20, with discount tickets for seniors, students with Student ID and children under 12 costing $15.

For tickets call the Box Office at (714) 484-7200 or visit http://finearts.cypresscollege.edu/~theater

“Seussical” was conceived by Lynn Ahrens, Stephen Flaherty and Eric Idle and is based on the book by Lynn Ahrens and Stephen Flaherty. Music for the play is by Stephen Flaherty with lyrics by Lynn Ahrens. It is directed by Patrick Pearson, choreography by Arthur Ross and musical direction is by Kent Helwig.

Financial Aid Presentations Offered to Help Facilitate Student Success

Now, more than ever, students are encouraged to seek financial aid. Applying for aid does not have to be complicated and should never be confusing. The Financial Aid Office plays a key role in serving Cypress College students so that learning is their focus instead of struggling with their ability to pay for college.

“As an instructor, your help with increased retention of students and improving college affordability is appreciated by inviting a Financial Aid representative to speak to your class,” said Keith Cobb, Cypress College’s director of Financial Aid.

Presentations are typically 5-15 minutes, depending on your preferences.

“A Financial Aid Specialist can visit your class at the beginning and speak briefly on our services and programs so that information can be disseminated and students can be directed to the appropriate contact for further assistance,” he said.

This invitation includes all evening classes.

“Please consider allocating 5-15 minutes this semester for this important service,” Cobb said. “Improved retention and success is possible with your assistance.”

Please contact Cobb with any questions, at (714) 484-7116.

To have a Financial Aid representative speak to your class, please provide your name, phone number, department, preferred date and time and building location/room number on the form included as part of the 2009-2010 Educational Master Plan.

The NOCCCD Board of Trustees has appointed Sam Schauerman as Interim President for Fullerton College. Dr. Schauerman began his duties on October 1. He will serve as interim until a new president is selected later in 2009-10.

Dr. Schauerman served as El Camino College Superintendent/President from 1987 to 1995 as well as Fullerton College Interim President in 2003. Since his retirement in 1995, he has served as an interim president or vice president for seven California community colleges.

He takes over for Dr. Kathleen Hodge, who now serves as the Vice Chancellor of Instruction for the District. Her duties include implementation of the NOCCCD Educational Master Plan.

Of the 328 School of Continuing Education high school graduates this past spring, 83 students enrolled at Cypress College – a 25% return rate of students.

Cypress College has been awarded a second-year Science, Technology, Engineering, and Mathematics (STEM) Grant, which will provide opportunities to purchase equipment and work with high schools and universities.
Time to get your share

October 5-9

Share the ride for a chance to win a $3,000 travel certificate and other great prizes! Visit www.octa.net/sharetheride.
The California Community College Foreign Language Council is an association of faculty who teach languages in the community college. It was founded about 20 years ago. The President is Patricia Scarfone, of Orange Coast College, and the Vice President is Olga M. Moran, of Cypress College. Both have been active in the profession for many years. Tom Blair, of City College of San Francisco, is the Executive Director. He represents all community colleges at the Association of Departments of Foreign Languages in New York.

The organization meets each fall in southern and northern meetings in California to give people a chance to learn about advances in the profession and discuss concerns. The meeting this fall will be at Cypress College at the Cypress College Complex. We are very thankful to the administrators of the College for hosting us and very appreciative for Professor Moran’s unwavering assistance for a successful meeting.

Emergency Drill: Your Feedback Requested

Thank you for your participation and cooperation in the September 16, 2009 emergency response drills (one morning and one evening). We are told that there were at least 230 hits for viewing the video “Shots Fired” on the date of the drill.

You may not be aware that there were police officers from the cities of Cypress, La Palma, Westminster, and Seal Beach were on campus for several hours so that they could observe the morning drill. They entered classrooms buildings before the drill and then went door to door knocking on classroom doors so they could see first hand if lights were off, if students were sheltering in place and if staff were reviewing the talking points or observing the video provided during that time. Their participation and followup suggestions were very helpful to us.

The evening drill was concluded earlier than planned due to a couple non-drill related incidents that needed our immediate attention. This may have created some increased issues with communication at the conclusion of the drill.

We also tested radio contact between campus safety and Orange County’s public agency emergency broadcast frequency. We are the first educational entity in Orange County to have been given this radio access.

We again tested our text messaging, radio, email, and speakerphone communications and will continue to look at other ways to improve our communications in the future.

This is a request that you respond with your comments and observations regarding what worked and what didn’t work well during the drills.

In your response please identify:
1) which drill you participated in (day or evening);
2) which building/location you were “sheltering in place” or evacuated from; and
3) if you had an assigned role in the EOC (Emergency Operations Center) activity immediately following the drill

WE GAIN VALUABLE INFORMATION EACH TIME WE HAVE A DRILL - AND DEPEND ON YOUR FEEDBACK TO HELP US IDENTIFY AREAS THAT NEED IMPROVEMENT.

Responses may be sent to: bwoolner@cypresscollege.edu

Thank you,
Karen Cant
Vice President
Administrative Services
Conference and Workshop Funding Requests Due Today

The Staff Development Committee is extending a call for conference and workshop funding requests for the 2009-2010 academic year. The Budget and Planning Committee has allocated a limited amount of funding for conferences and workshops. Deadline is October 2.

Depending on the number of requests, the Committee will try to fund all or part of the registration fee or other travel expenses based on these criteria:

Priority 1: Training or retraining necessary to fulfill job duties, as required by federal, state, or accrediting agency, the district, or the college.

Priority 2: Student organization advisor. Please attach explanation or justification if faculty/staff advisor participation is required for students to attend a competition or conference, i.e. journalism, AGS, and others.

Priority 3: Keynote speaker or session presenter in the conference or workshop. You must also attach an official invitation, e-mail confirmation, conference program, or other proof of your role as a presenter.

Directions for completing the Excel form “2009 - 2010 Request for Conference and Workshop Funding” as well as the Excel form “2009 - 2010 Request for Conference and Workshop Funding” were both emailed to all campus email accounts.

The deadline for submitting both the signed paper copy and the electronic version of the Excel form is by or before 4 pm on Friday, October 2, 2009.

1. Complete, print and sign the Excel form. Be sure to include the campus justification and the impact statement (what will happen if you don’t go) on page 3.

2. Attach conference flyer or Internet announcement with conference name, date, location, and sponsoring organization, as well as the registration fee and the schedule of events, all required by the District. 3. If you are a presenter, you must also attach the confirmation that you are presenting.

4. Give the paper copy of the Excel form to your immediate supervisor or dean to sign. Send the signed Excel form and documentation to the Staff Development Office by 4 pm on October 2, 2009, or February 11, 2010.

5. Email the completed electronic version to ndeutsch@cypresscollege.edu so that she can email all Excel request forms to members of the Staff Development Committee to save paper.

If you have any questions or concerns, please email or call Nancy Deutsch.

Nancy Deutsch
Staff Development Coordinator

Accreditation Self Study Draws Wide Representation from Across Campus

What an amazing outpouring of volunteers for our Accreditation Self-Study! You may recall on Opening Day I explained that we would need approximately 70 members of the campus community to fill all of the slots on the 11 subcommittees. As of today, our total is 82!!

We have 36 faculty, 19 classified, 12 managers, 9 adjunct, 5 students, and 1 representative from SCE.

Attached is the list of the committees. Some who volunteered will note that they were not placed on their first choice. This was necessary so that we have a balanced representation across all committees. Your committee chairs will be contacting you shortly to set up your first meeting.

Whether you are on a committee or not, please take time to read whatever emails about Accreditation come your way throughout the school year. We’re all participants in one way or another in our accreditation process.

Thank you again,

Cherie Dickey
Accreditation Self-Study Chair
North Orange County Community College District
Strategic Conversation #11:
“Student Success NOCCCD”
Tuesday, October 27, 2009
Social Hour with Refreshments – 4 to 5 p.m.
Three-Part Conversation – 5 to 7:15 p.m.
Fullerton College Center Large Conference Room
321 E. Chapman Ave., Fullerton

You are invited to join the North Orange County Community College District Board of Trustees for Strategic Conversation #11: “Student Success NOCCCD” beginning with a social hour and refreshments at 4 p.m. Tuesday, October 27, in the Fullerton College Center Large Conference Room.

Session I – How would you define student success?
Participants will discuss and compare their definitions of student success with the core indicators of student success established by Northern Maine Community College. Each table’s three to five priority indicators will be reported out to the large group in 30-second summaries.

Session II – Who had a positive or negative impact on you and how did this help or hinder your success as a student?
After a short break, participants will convene in different groups for the second session to share how people made positive and negative impacts to help or hinder their success as students. The implications of these experiences will be tied to the core indicators for student success, followed by reports out to the large group.

Bonus Session – Trivia Game
Participants will have the opportunity to enjoy playing an exclusive and fun game of trivia, created especially for Strategic Conversation #11: “Student Success NOCCCD.”

Strategic Conversation #11:
“Student Success NOCCCD”
October 27, 2009, at Fullerton College
RSVP by October 16, 2009

Your Name:

Your District/Campus Location:

Please respond with this information to:
NOCCCD Public Affairs at publicaffairs@nocccd.edu or Anaheim Campus-Ninth Floor
Financial Aid Office

To: Spring 2008 Instructors

From: Keith Cobb, Financial Aid Director

Subject: Assistance Requested

Now, more than ever, your students are encouraged to seek financial aid. Applying for aid does not have to be complicated and should never be confusing. The Financial Aid Office plays a key role in serving your students so that learning is their focus instead of struggling with college affordability.

As an instructor, your help with increased retention of students and improving college affordability is appreciated by inviting a Financial Aid representative to speak to your class.

Presentations are typically 5-15 minutes depending on your preferences. A Financial Aid Specialist can visit your class at the beginning and speak briefly on our services and programs so that information can be disseminated and students can be directed to the appropriate contact for further assistance.

This invitation includes all evening classes. Please consider allocating 5-15 minutes this semester for this important service. Improved retention and success is possible with your assistance. If you have any questions, please contact me directly at (714) 484-7116.

I would like to have a Financial Aid Representative speak to my class.

Instructor's Name: _____________________   Phone # _____________
Department: ___________________          Best Time and Date: ____________
Building Location and Room number: _________________________
The primary purpose of an ACCJC-accredited institution is to foster learning in its students. An effective institution ensures that its resources and processes support student learning, continuously assesses that learning, and pursues institutional excellence and improvement. An effective institution maintains an ongoing, self-reflective dialogue about its quality and improvement. An institution-wide dialogue must be at the heart of the self-evaluation process for the college community to gain a comprehensive perspective of the institution. Although the standards are presented in four parts, they work together to facilitate this dialogue on the institution’s effectiveness and on ways in which it may improve. The self study provides the Commission with the institution’s assessment of itself as a whole.

**Standard I: Institutional Mission and Effectiveness**

Lisa Clark - Chair – Faculty  
**CTE**

The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally.

**Mission**

1. Dave Wassenaar - Chair - Dean  
2. Avery Olson - Classified  
3. Olga Moran - Faculty  
4. John Sciacca - Dean  
5. Jackie Barretto - Adjunct Faculty
The institution has a statement of mission that defines the institution’s broad educational purposes, its intended student population, and its commitment to achieving student learning.

**Effectiveness**

1. Steve Donley - Chair - Dean  
   CTE
2. John Alexander - Faculty  
   CTE
3. Joel Gober - Faculty  
   SEM
4. Ben Izadi - Faculty  
   BUS
5. Sarah Jones - Faculty  
   LANG ARTS
6. Stacey Howard - Faculty  
   COUNS
7. Annik Ramsey - Adjunct Faculty  
   SOC SCI
8. Phil Dykstra - Classified  
   INST RESEARCH
9. Donna Landis - Classified  
   INSTRUCTION OFFICE

The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring, and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning.

**Standard II: Student Learning Programs and Services**

Susan Klein - Chair – Faculty  
LANG ARTS

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

**Instructional Programs**

1. Debra McPherson - Chair - Faculty  
   LANG ARTS
2. Terry Anderson - Faculty/Adjunct  
   LANG ARTS
3. Jason Witt - Faculty/Adjunct  
   LANG ARTS
4. Sujata Chiplunkar - Faculty  
   SEM
5. Larry Curiel - Faculty  
   SOC SCI
6. Beth Piburn - Faculty  
   HS
7. Billy Pashaie - Faculty  
   LLRC
8. Jeanne Miller - Faculty  
   BUS
9. Christie Diep - Faculty  
   LANG ARTS
10. Donna Woo - Faculty  
    BUS
11. Michelle Oja - Classified  
    INST RESEARCH
12. Valentina Purtell - Manager  
    SCE
13. Gil Contreras - Manager  
    EOPS
14. Ken Vialva - Student
The institution offers high-quality instructional programs in recognized and emerging fields of study that culminate in identified student outcomes leading to degrees, certificates, employment, or transfer to other higher education institutions or programs consistent with its mission.

Instructional programs are systematically assessed in order to assure currency, improve teaching and learning strategies, and achieve stated student learning outcomes. The provisions of this standard are broadly applicable to all instructional activities offered in the name of the institution.

**Student Support Services**

1. Richard Rams - Chair - Dean  
   **STUDENT SERVICES**

2. Paul de Dios - Dean  
   **COUNSELING**

3. Kim Bartlett - Director  
   **DSPS**

4. Cindy Owens - Faculty  
   **DSPS**

5. Mary Forman - Faculty  
   **LANG ARTS**

6. Deidre Porter - Faculty  
   **COUNS**

7. Marcus Marquardt - Faculty  
   **HS**

8. Long Nguyen - Adjunct Faculty  
   **PE**

9. Deann Burch - Classified  
   **CAREER CTR**

10. Alan Reza - Classified  
    **FIN AID**

11. Karina Hernandez - Student

The institution recruits and admits diverse students who are able to benefit from its programs, consistent with its mission. Student support services address the identified needs of students and enhance a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success. The institution systematically assesses student support services using student learning outcomes, faculty and staff input, and other appropriate measures in order to improve the effectiveness of these services.

**Library and Learning Support Services**

1. Peggy Austin - Chair - Faculty  
   **LLRC**

2. Regina Rhymes - Faculty  
   **SOC SCI**

3. Cindy Shrout - Faculty  
   **SEM**

4. Keith Vescial - Faculty  
   **LANG ARTS**

5. Monica Doman - Faculty  
   **LLRC**

6. Eldon Young - Dean  
   **LLRC/LANG ARTS**

7. Temperance Dowdle - Classified  
   **MATRIC**

8. Cindy Ristow - Classified  
   **LLRC**

9. Santanu Bandyopadhyay - Director  
   **INST RESEARCH**

10. Tony Ignacio - Student

Library and other learning support services for students are sufficient to support the institution’s instructional programs and intellectual, aesthetic, and cultural activities in whatever format and wherever they are offered. Such services include library services and collections, tutoring, learning centers, computer laboratories, and learning technology development and training. The institution provides access and training to students so that library and other
learning support services may be used effectively and efficiently. The institution systematically assesses these services using student learning outcomes, faculty input, and other appropriate measures in order to improve the effectiveness of the services.

**Standard III: Resources**

Rebecca Gomez - Chair – Faculty  
HS

The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.

**Human Resources**

1. Nina DeMarkey - Chair - Dean  
SOC SCI
2. Becky Floyd - Faculty  
SOC SCI
3. Stuart Rosenberg - Faculty  
LANG ARTS
4. Rosalie Majid - Faculty  
HS
5. Virginia Derakshanian - Classified  
LLRC
6. Michelle Bandak - Classified  
BUS OFFICE
7. Manya Preston - Classified  
INSTRUCTION OFFICE

The institution employs qualified personnel to support student learning programs and services wherever offered and by whatever means delivered, and to improve institutional effectiveness. Personnel are treated equitably, are evaluated regularly and systematically, and are provided opportunities for professional development. Consistent with its mission, the institution demonstrates its commitment to the significant educational role played by persons of diverse backgrounds by making positive efforts to encourage such diversity. Human resource planning is integrated with institutional planning.

**Physical Resources**

1. Albert Miranda - Chair - Director  
FACILITIES
2. Carlos Urquidi - Faculty  
CTE
3. Barbara Kashi - Faculty  
LANG ARTS
4. Marcia Jeffredo - Classified  
M&O
5. Betty Germanero - Classified  
FACILITIES
6. Grace Suphamark - Classified  
FINE ARTS

Physical resources, which include facilities, equipment, land, and other assets, support student learning programs and services and improve institutional effectiveness. Physical resource planning is integrated with institutional planning.

**Technology Resources**

1. Mike Kavanaugh - Chair - Interim Manager  
ACAD COMPUTING
2. Michael Frey - Faculty  
SEM
3. Jessica Puma - Faculty  
LANG ARTS
4. Michael Land - Classified  
ACAD COMPUTING
5. Darlene Fishman - Manager  
HS
6. Marc Posner - Manager  
PIO
7. Paul Paiement - Faculty  
FINE ARTS
Technology resources are used to support student learning programs and services and to improve institutional effectiveness. Technology planning is integrated with institutional planning.

**Financial Resources**

1. Karen Cant - Chair - Vice President  FOUNDATION
2. Raul Alvarez - Exec Director  LANG ARTS
3. Cathy Franklin - Faculty  LANG ARTS
4. Parwinder Sidhu - Faculty  SOC SCI
5. Maryam Khalaj - Adjunct Faculty  SEM
6. Jann Nelson - Classified  BUS OFFICE
7. Renie Harter - Manager  BUS OFFICE

Financial resources are sufficient to support student learning programs and services and to improve institutional effectiveness. The distribution of resources supports the development, maintenance, and enhancement of programs and services. The institution plans and manages its financial affairs with integrity and in a manner that ensures financial stability. The level of financial resources provides a reasonable expectation of both short-term and long-term financial solvency. Financial resources planning is integrated with institutional planning.

**Standard IV: Leadership and Governance**

Carlos Sandoval – Chair – Faculty  SOC SCI

The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

**Decision-Making Roles and Processes**

1. Diane Henry – Chair - Dean  PE
2. Jane Jepson - Faculty  COUNS
3. Jeremy Peters - Faculty  CTE
4. Donna Freiss - Faculty  LANG ARTS
5. Bev Harrington - Classified  ACAD COMPUTING
6. Richard Fee - Dean  SEM
7. Ryan Billings - Student  SEM

The institution recognizes that ethical and effective leadership throughout the organization enables the institution to identify institutional values, set and achieve goals, learn, and improve.
### Board and Administrative Organization

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>1</td>
<td>Rod Lusch – Chair</td>
<td>Classified</td>
<td>FACILITIES</td>
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<tr>
<td>2</td>
<td>Michael Brydges</td>
<td>Faculty</td>
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<td>Douglas Fetters</td>
<td>Adjunct Faculty</td>
<td>SOC SCI</td>
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<td>4</td>
<td>Bob Simpson</td>
<td>Executive Vice President</td>
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<td>5</td>
<td>Pat Humpres</td>
<td>Classified</td>
<td>PRES OFFICE</td>
</tr>
<tr>
<td>6</td>
<td>Fran Wahl</td>
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<td>DSPS</td>
</tr>
<tr>
<td>7</td>
<td>Jose Gonzalez</td>
<td>Student</td>
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In addition to the leadership of individuals and constituencies, institutions recognize the designated responsibilities of the governing board for setting policies and of the chief administrator for the effective operation of the institution. Multi-college districts/systems clearly define the organizational roles of the district/system and the colleges.