NOCCCD Strategic Conversation #11 to be Held on October 27

The annual series provides all employees the opportunity to have dialog with members of the Board of Trustees for the NOCCCD.

You are invited to join the North Orange County Community College District Board of Trustees for Strategic Conversation #11: “Student Success NOCCCD” beginning with a social hour and refreshments at 4 p.m. Tuesday, October 27, in the Fullerton College Center Large Conference Room.

Session I – How would you define student success?

Participants will discuss and compare their definitions of student success with the core indicators of student success established by Northern Maine Community College. Each table’s three to five priority indicators will be reported out to the large group in 30-second summaries.

Session II – Who had a positive or negative impact on you and how did this help or hinder your success as a student?

After a short break, participants will convene in different groups for the second session to share how people made positive and negative impacts to help or hinder their success as students. The implications of these experiences will be tied to the core indicators for student success, followed by reports out to the large group.

Bonus Session – Trivia Game

Participants will have the opportunity to enjoy playing an exclusive and fun game of trivia, created especially for Strategic Conversation #11: “Student Success NOCCCD.”

To RSVP for Strategic Conversation #11, please respond with your name and work location to: the District Public Affairs Office at publicaffairs@nocccd.edu or Anaheim Campus-Ninth Floor.

Foundation Kicks Off ‘Pull for Cypress’

The Cypress College Foundation has officially kicked off the 2009 “Pull for Cypress” faculty and staff fund raising campaign, which runs throughout October.

“If you are not participating, please consider doing so,” said Raúl Alvarez, executive director of the Foundation and Community Relations. “You can contribute to greatest need or, you may designate your donation to a particular area.”

“Thank you for your continued support!” Dr. Kasler said. “Even though the dollars we generate to help students are very important, I would like to encourage all of you to participate in ‘Pull for Cypress,’ no matter what your contribution. Wouldn’t it be great to say: ‘100% of our faculty and staff contribute?’”

Reception to Honor Newly Tenured Faculty And New Managers on Tuesday, October 13

A reception to honor newly tenured faculty and new managers will be held on Tuesday (October 13) in CCCPLX-414. It will take place from 2:30-4:30 p.m.

Cypress College’s newly tenured faculty are: Sujata Chiplunkar, Becky Floyd, Catherine Franklin, Michael Frey, Janet Fujimoto, Ed Giardina, Stacey Howard, Denise Markus, Barbara Braden Meyer, Dee Sato, Doreen Villasenor and Brandy Young.

New managers are: Santanu Bandyopadhyay, Gilbert Contreras, and Mike Kavanaugh.
The Role of DSPS

The Disabled Students Program and Services (DSPS) Office coordinates the provision of federally mandated services to qualified students with disabilities. While laws such as Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act require that all programs and facilities be accessible to individuals with disabilities, the provision of services on campus is actually a responsibility shared by faculty, staff and administrators.

Students are eligible for services and accommodations from DSPS if they have a verified disability that results in functional limitations in an academic setting. Students served by DSPS fall into the following categories of disability: Hearing, Vision, Learning Disability, Mobility, Acquired Brain Injury, Psychological, Developmentally Delayed, Speech and Language and Other. Services and accommodations are based on individual needs. Thus, not all students with a particular disability receive the same services.

Among the services provided by DSPS to eligible students with disabilities are:

- Academic counseling
- Learning Disability assessment
- Test accommodations (extended time, distraction-reduced room, etc.)
- Alternate media (enlarged print, books on CD, adapted software, etc.)
- Note taking assistance
- Adaptive furniture (height-adjustable table, padded chair, etc.)
- High-Tech computer lab
- Sign language interpreting

DSPS contact information:
Office: 1st floor CC Complex
Phone: (714) 484-7104
(714) 761-0961 (TDD)
(714) 826-4032 (Fax)
Dear Colleagues,

We've officially kicked off our 2009 “Pull for Cypress” Faculty and Staff Fund Raising Campaign—it will run through the month of OCTOBER. You should have received the information in campus mail.

If you donated last year, and/or, have already committed this year, thank you (NAMES LISTED BELOW).

If you are NOT participating, PLEASE CONSIDER DOING SO.

Don't forget, you can contribute to GREATEST NEED, or, you may DESIGNATE your donation to a particular area.

I'll send out a weekly update until the campaign ends on Friday, October 30. If you have questions, call me.

Thank you.

Raul Alvarez
Executive Director
Foundation & Community Relations
Voice: 714-484-7126
You are invited to join the North Orange County Community College District Board of Trustees for Strategic Conversation #11: “Student Success NOCCCD” beginning with a social hour and refreshments at 4 p.m. Tuesday, October 27, in the Fullerton College Center Large Conference Room.

Session I – How would you define student success?
Participants will discuss and compare their definitions of student success with the core indicators of student success established by Northern Maine Community College. Each table’s three to five priority indicators will be reported out to the large group in 30-second summaries.

Session II – Who had a positive or negative impact on you and how did this help or hinder your success as a student?
After a short break, participants will convene in different groups for the second session to share how people made positive and negative impacts to help or hinder their success as students. The implications of these experiences will be tied to the core indicators for student success, followed by reports out to the large group.

Bonus Session – Trivia Game
Participants will have the opportunity to enjoy playing an exclusive and fun game of trivia, created especially for Strategic Conversation #11: “Student Success NOCCCD.”

Strategic Conversation #11:
“Student Success NOCCCD”
October 27, 2009, at Fullerton College
RSVP by October 16, 2009

Your Name:
Your District/Campus Location:

Please respond with this information to:
NOCCCD Public Affairs at publicaffairs@nocccd.edu or Anaheim Campus-Ninth Floor
Reception Honoring Newly Tenured Faculty and New Managers

Tuesday
October 13, 2009

2:30—4:30 pm
CCC Plex 414

2009 HONOREES

Newly Tenured Faculty
Sujata Chiplunkar
Becky Floyd
Catherine Franklin
Michael Frey
Janet Fujimoto
Ed Giardina
Stacey Howard
Denise Markus
Barbara Braden Meyer
Dee Sato
Doreen Villasenor
Brandy Young

New Managers
Santanu Bandyopadhyay
Director, Institutional Research & Planning
Mike Kavanaugh
Interim Manager
Gilbert Contreras
Manager, EOPS Program
Systems Technology Services
Dee Sato
Science/Engineering/Math — Biology

Dee Sato started teaching at Cypress College in 2002, when she was hired full-time. Prior to that, she taught Anatomy & Physiology (her primary focus), Marine Biology, and General Biology at Long Beach City College, Golden West College and Cypress College. Sato is very interested and involved with the development of the online curriculum and hopes to see it evolve and improve in the future. Recently, she became involved in the planning and implementation of a Science, Technology, Engineering and Math (STEM) grant awarded to the SEM division. “This exciting grant will help increase interest in the sciences, success in education, and the transfer rate of Cypress College students to the four-year universities,” she said. “My teaching goals are always to involve myself in activities that stimulate interest in learning and in the scientific community.” Sato earned her bachelor’s of science degree in Zoology from the University of Washington in Seattle, and her master’s degree in Animal Science from the University of California, Davis.

Doreen Villasenor
Counseling — EOPS

Doreen Villasenor began her Cypress College career in July, 2005 following nearly 30 years in the North Orange County Community College District. She took a student work-study position at Fullerton College while enrolled at that campus in 1977. Subsequent positions at FC increased from temporary to part-time to full-time classified and finally the coordinator of the Cadena/Transfer Center, the job she held prior to coming to Cypress — where she is now the counselor for the college’s EOPS program. Villasenor teaches Counseling and Student Development Courses. She is also a member of the Campus Diversity Committee, and has participated in the hiring committees for the Dean of Student Support Services, the EOPS Coordinator, and currently is on the hiring committee for the EOPS Manager. She also participates in the Kindercaimina and Senior Day events, last year’s Colloquium in Lake Arrowhead, and in the planning and preparation for the 2009 Summer Bridge Program.

Brandy Young
Social Science — Psychology

Brandy Young joined the faculty at Cypress College in August, 2005 after having been an adjunct instructor at the University of California, Irvine and at California State University, Los Angeles. During her career, she has taught courses in Social Psychology, Adolescent Development, Racial Prejudice, Human Development in Cross-Cultural Perspectives, Statistics and Research Methods, Introductory Psychology, and Cross-Cultural Psychology. Young teaches many of her courses online. At Cypress College, she has been the Social Science Division representative on the Expanded Student Learning Outcome Committee, the division representative for Program Review, served as the advisor for the Psychology Club and participated in the University Transfer Achievement Program Learning Community. Young earned her bachelor’s degree in Psychology from the University of California, Los Angeles, her master’s in Social Ecology, at University of California, Irvine, and a Ph.D. in Human Development, also at University of California, Irvine.

Barbara Braden Meyer
Fine Arts — Theater

Barbara Braden Meyer began designing scenery for the Cypress College Theater and Dance Department in 1998 while working here as an adjunct instructor. Now a full-time member of the faculty, Meyer’s current classes include: Introduction to Theater, Stage Makeup, Scene Painting, and Stage Crew Activity, but she also teaches Theatre Crafts, Prosthetic Makeup, Scene Design and supervises student designers and scenic artists. She is also a member of United Scenic Artists Local 829. Meyer earned her bachelor’s in arts in Theatre and Literature from Antioch College (University) and a master’s of fine arts in Theatre Design from California State University, Fullerton. Prior to earning her tenure-track position at Cypress College, she also had many years of adjunct teaching experience at Fullerton College, as well as years in the professional world of regional theater. “As an artist I feel fortunate to have the opportunity to work side by side with students creating what are actually giant sculptures or installations that are beautifully lit and used for dramatic or musical productions.”
Sujata Chiplunkar  
Science/Engineering/Math — Biology

Sujata Chiplunkar grew up in Western India, where she earned all three of her degrees (B.S., M.S., and Ph.D.) in Microbiology at the Maharaja Sayajirao University of Baroda, with a strong emphasis on microbial physiology and biotechnology. Before she started teaching Biology at Cypress College and other community colleges in the Orange County area as an adjunct faculty, Chiplunkar was actively engaged in postdoctoral research activities focused on molecular mechanisms of HIV/AIDS-related dementia, and immunobiology of aging at the University of California, Los Angeles, and University of California, Irvine, respectively. During the period from 1992 to 2003, her work was published in several peer-reviewed biomedical journals. Her primary teaching now centers on Medical Microbiology to a broad base of students aspiring to go into Nursing and other allied healthcare professions. She has streamlined and web-enhanced the course and is currently writing a customized laboratory manual for Medical Microbiology. The manual will be ready in the fall, and is expected to save students $20,000 each year. Chiplunkar serves on the Staff Development Committee and the Hiring Committee for full-time positions in the Biology Department, and also serves as a co-advisor for the Biology Club. Her teaching philosophy is to “help students correlate classroom learning with the close encounters we have with medically important microbes in the real world, and with the principles of microbial safety in healthcare professions.”

Becky Floyd  
Social Science — Anthropology

Becky Floyd was a member of Cypress College’s adjunct faculty prior to beginning her full-time assignment as instructor and department chair of Anthropology Department in the fall of 2005. During the last four years, Floyd has developed and/or introduced several new courses, revised all of the existing curriculum, and developed a new A.A. degree in Anthropology. In addition, she developed the department’s online curriculum. She has advised the Friends of Diversity club and started the Anthropology Club. Floyd has also participated in the Distance Education Advisory group, Leadership Team, and co-chaired the Social Science Division Learning Technology Committee. Floyd attended Riverside Community College, majoring in biology and anthropology. She graduated from California State University, Fullerton with a bachelor’s of arts in Anthropology, and an emphasis on biological anthropology. Floyd earned her master’s in arts in Anthropology from the University of Montana in 2001.

Catherine Franklin  
Language Arts — Reading

Cathy Franklin has worked at Cypress College for approximately ten years, starting out as an adjunct instructor before being hired full-time. “I taught one class at Fullerton College and I always meant to look at Cypress but couldn’t,” she said. “Finally, in 2005 I applied for a full-time position in Reading and was hired.” Franklin primarily teaches developmental English courses, and says she enjoys helping students learn the reading and writing skills that will make them successful college students. “I also love to teach English 106, a challenging and fun transfer-level course in critical reading, writing and thinking,” adding that the Reading Department’s camaraderie is great. Franklin is finishing a three-year term as the Language Arts representative to the Curriculum Committee. Before working as an adjunct, she taught high school and middle school for the Orange Unified and Saddleback Valley Unified school districts. Franklin earned her bachelor’s degree in English from California State University, Long Beach and her master’s degree in Education from California State University, Fullerton. Franklin is happy to have recently become a grandmother and is proud of her two adult children: her son, a computer-game developer; and her daughter, a second-grade teacher.

Michael Frey  
Science/Engineering/Math — Astronomy

Michael Frey began his Cypress College career as an adjunct here in 2000, teaching both physics and astronomy courses. His primary assignment as a full-time faculty member has been in the Astronomy Program. Frey’s professional career began as a process engineer in micro-electronics and continued at Hughes Aircraft Co. as a research physicist, working on problems with detector array, readout circuitry, and the hybrid of the two with respect to their survival in a high radiation environment. He has been active with the Academic Senate, revising the Astronomy program, the College’s Science, Technology, Engineering and Math (STEM) grant and the addition of new telescopes. Frey is actively working on the development of night and daytime observing programs, the re-design of our Honors Astronomy course, and writing of a new Astronomy lab sequence. He received his bachelor’s degree from the University of Arizona and his master’s degree from California State University, Long Beach — both in Physics.

Janet Fujimoto  
Language Arts — English

Janet Fujimoto has been working at Cypress College since fall 2006 as a Professor of English in the English Department. Prior to coming to Cypress College, she was employed as a tenured Professor of English at Hartnell College. Fujimoto currently teaches Composition and Literature courses. In addition, she collaborated with the Japanese Department and developed a new Learning Community focusing on Japanese culture. This new learning community was successfully offered in fall 2008 and will be offered again in fall 2009. Fujimoto is a faculty advisor for the International Club and serves on the Professional Growth and Development Committee. She earned both her bachelor’s and master’s degrees in English, as well as a minor in Japanese, at California State University, Fresno.

Stacy Howard  
Counseling — Articulation

Stacy Howard has been at Cypress College since July, 2005 and has worked in higher education for the past 16 years. It is a career path that follows in her father’s footsteps (her father is a recent retiree as former Vice President of Administration and Finance at California State University, Long Beach) — and both started in education at a young age. Prior to starting at Cypress College, Howard worked in Academic Advising at CSULB and in Articulation at University of California, Irvine, where she also worked as the articulation officer. She has served on the Executive Board for the California Inter-segmental Articulation Council (CIAC) and continues to pursue involvement in various state-wide committees and regional groups with the common goal of improving communication between California higher education segments with regard to transfer and articulation issues for California community college students. Other activities include being a member on both campus and District Curriculum Committees, serving as a member of the Science, Technology, Engineering and Math (STEM) grant team, working to improve STEM major articulation, and being a Puente mentor. Howard earned her undergraduate degree in Anthropology at CSULB and her master’s in Education with a Counseling Emphasis at California State University, Dominguez Hills.

Denise Markus  
Health Science — Nursing

Denise Markus is a Cypress College graduate who has returned to teach in the program where she earned her associate’s degree in Nursing in 1996. She has been teaching at Cypress since 2003. Markus has worked in the healthcare field since the 1980s. Following completion of her Registered Nursing degree, she worked in the critical care unit at St. Jude Medical Center. “In 1998 I began teaching at the community college level and discovered that I loved teaching and had a gift for it,” she said, noting that the work inspired her to finish undergraduate and graduate work that included a MSN from the University of Phoenix. “Once completed, I returned to Cypress to teach full-time nursing courses.” While at Cypress College, Markus has participated in various nursing faculty committees, working to assist with maintaining nursing program curriculum standards for program accreditation.
Sujata Chiplunkar
Science/Engineering/Math — Biology
Sujata Chiplunkar grew up in Western India, where she earned all three of her degrees (B.S., M.S., and Ph.D.) in Microbiology at the Maharaja Sayajirao University of Baroda, with a strong emphasis on microbial physiology and biotechnology. Before she started teaching Biology at Cypress College and other community colleges in the Orange County area as an adjunct faculty, Chiplunkar was actively engaged in postdoctoral research activities focused on molecular mechanisms of HIV/AIDS-related dementia, and immunobiology of aging at the University of California, Los Angeles, and University of California, Irvine, respectively. During the period from 1992 to 2003, her work was published in several peer-reviewed biomedical journals. Her primary teaching now centers on Medical Microbiology to a broad base of students aspiring to go into Nursing and other allied healthcare professions. She has streamlined and web-enhanced the course and is currently writing a customized laboratory manual for Medical Microbiology. The manual will be ready in the fall, and is expected to save students $20,000 each year. Chiplunkar serves on the Staff Development Committee and the Hiring Committee for full-time positions in the Biology Department, and also serves as a co-advisor for the Biology Club. Her teaching philosophy is to “help students correlate classroom learning with the close encounters we have with medically important microbes in the real world, and with the principles of microbial safety in healthcare professions.”

Becky Floyd
Social Science — Anthropology
Becky Floyd was a member of Cypress College’s adjunct faculty prior to beginning her full-time assignment as instructor and department chair of the Anthropology Department in the fall of 2005. During the last four years, Floyd has developed and/or introduced several new courses, revised all of the existing curriculum, and developed a new A.A. degree in Anthropology. In addition, she developed the department’s online curriculum. She has advised the Friends of Diversity club and started the Anthropology Club. Floyd has also participated in the Distance Education Advisory group, Leadership Team, and co-chaired the Social Science Division Learning Technology Committee. Floyd attended Riverside Community College, majoring in biology and anthropology. She graduated from California State University, Fullerton with a bachelor’s of arts in Anthropology, and an emphasis on biological anthropology. Floyd earned her master’s in arts in Anthropology from the University of Montana in 2001.

Catherine Franklin
Language Arts — Reading
Cathy Franklin has worked at Cypress College for approximately ten years, starting out as an adjunct instructor before being hired full-time. “I taught one class at Fullerton College and I always meant to look at other community colleges, but I loved Cypress so much that I never did,” she said. “Finally, in 2005 I applied for a full-time position in Reading and was hired.” Franklin primarily teaches developmental English courses, and says she enjoys helping students learn the reading and writing skills that will make them successful college students. “I also love to teach English 106, a challenging and fun transfer-level course in critical reading, writing and thinking,” adding that the Reading Department’s camaraderie is great. Franklin is finishing a three-year term as the Language Arts representative to the Curriculum Committee. Before working as an adjunct, she taught high school and middle school for the Orange Unified and Saddleback Valley Unified school districts. Franklin earned her bachelor’s degree in English from California State University, Long Beach and her master’s degree in Education from California State University, Fullerton. Franklin is happy to have recently become a grandmother and is proud of her two adult children: her son, a computer-game developer; and her daughter, a second-grade teacher.

Michael Frey
Science/Engineering/Math — Astronomy
Michael Frey began his Cypress College career as an adjunct here in 2000, teaching both physics and astronomy courses. His primary assignment as a full-time faculty member has been in the Astronomy Program. Frey’s professional career began as a process engineer in micro-electronics and continued at Hughes Aircraft Co. as a research physicist, working on problems with detector array, readout circuitry, and the hybrid of the two with respect to their survival in a high radiation environment. He has been active with the Academic Senate, revising the Astronomy program, the College’s Science, Technology, Engineering and Math (STEM) grant and the addition of new telescopes. Frey is actively working on the development of night and daytime observing programs, the re-design of our Honors Astronomy course, and writing of a new Astronomy lab sequence. He received his bachelor’s degree from the University of Arizona and his master’s degree from California State University, Long Beach — both in Physics.

Janet Fujimoto
Language Arts — English
Janet Fujimoto has been working at Cypress College since fall 2006 as a Professor of English in the English Department. Prior to coming to Cypress College, she was employed as a tenured Professor of English at Hartnell College. Fujimoto currently teaches Composition and Literature courses. In addition, she collaborated with the Japanese Department and developed a new Learning Community focusing on Japanese culture. This new learning community was successfully offered in fall 2008 and will be offered again in fall 2009. Fujimoto is a faculty advisor for the International Club and serves on the Professional Growth and Development Committee. She earned both her bachelor’s and master’s degrees in English, as well as a minor in Japanese, at California State University, Fresno.

Ed Giardina
Fine Arts — Art
Ed Giardina is an interdisciplinary artist and teacher with interests that include design, media theory, technology, and contemporary art. Giardina’s assignments in the Art Department include the Advertising & Graphic Design Program and the Art Computer Graphics Program. He is a member of Finishing School, an art, design, and technology collective. Their work investigates the many intersections of play, praxis, and activism. He earned his bachelor’s degree in Fine Arts from California State University, Fullerton, and his master’s degree in Fine Arts from Vermont College-Norwich University.

Stacey Howard
Counseling — Articulation
Stacey Howard has been at Cypress College since July 2005 and has worked in higher education for the past 16 years. It is a career path that follows in her father’s footsteps (her father is a recent retiree as former Vice President of Administration and Finance at California State University, Long Beach) — and both started in education at a young age. Prior to starting at Cypress College, Howard worked in Academic Advising at CSULB and in Articulation at University of California, Irvine, where she also worked as the articulation officer. She has served on the Executive Board for the California Inter-segmental Articulation Council (CIAC) and continues to pursue involvement in various state-wide committees and regional groups with the common goal of improving communication between California higher education segments with regard to transfer and articulation issues for California community college students. Other activities include being a member on both campus and District Curriculum Committees, serving as a member of the Science, Technology, Engineering and Math (STEM) grant team, working to improve STEM major articulation, and being a Puente mentor. Howard earned her undergraduate degree in Anthropology at CSULB and her master’s in Education with a Counseling Emphasis at California State University, Dominguez Hills.

Denise Markus
Health Science — Nursing
Denise Markus is a Cypress College graduate who has returned to teach in the program where she earned her associate’s degree in Nursing in 1990. She has been teaching at Cypress since 2003. Markus has worked in the healthcare field since the 1980s. Following completion of her Registered Nursing degree, she worked in the critical care unit at St. Jude Medical Center. “In 1998 I began teaching at the community college level and discovered that I loved teaching and had a gift for it,” she said, noting that the work inspired her to finish undergraduate and graduate work that included a MSN from the University of Phoenix. “Once completed, I returned to Cypress to teach full-time nursing courses.” While at Cypress College, Markus has participated in various nursing faculty committees, working to assist with maintaining nursing program curriculum standards for program accreditation.

Denise Markus
Health Science — Nursing
Denise Markus is a Cypress College graduate who has returned to teach in the program where she earned her associate’s degree in Nursing in 1990. She has been teaching at Cypress since 2003. Markus has worked in the healthcare field since the 1980s. Following completion of her Registered Nursing degree, she worked in the critical care unit at St. Jude Medical Center. “In 1998 I began teaching at the community college level and discovered that I loved teaching and had a gift for it,” she said, noting that the work inspired her to finish undergraduate and graduate work that included a MSN from the University of Phoenix. “Once completed, I returned to Cypress to teach full-time nursing courses.” While at Cypress College, Markus has participated in various nursing faculty committees, working to assist with maintaining nursing program curriculum standards for program accreditation.

Denise Markus
Health Science — Nursing
Denise Markus is a Cypress College graduate who has returned to teach in the program where she earned her associate’s degree in Nursing in 1990. She has been teaching at Cypress since 2003. Markus has worked in the healthcare field since the 1980s. Following completion of her Registered Nursing degree, she worked in the critical care unit at St. Jude Medical Center. “In 1998 I began teaching at the community college level and discovered that I loved teaching and had a gift for it,” she said, noting that the work inspired her to finish undergraduate and graduate work that included a MSN from the University of Phoenix. “Once completed, I returned to Cypress to teach full-time nursing courses.” While at Cypress College, Markus has participated in various nursing faculty committees, working to assist with maintaining nursing program curriculum standards for program accreditation.
Dee Sato
Science/Engineering/Math — Biology

Dee Sato started teaching at Cypress College in 2002, when she was hired full-time. Prior to that, she taught Anatomy & Physiology (her primary focus), Marine Biology, and General Biology at Long Beach City College, Golden West College and Cypress College. Sato is very interested and involved with the development of the online curriculum and hopes to see it evolve and improve in the future. Recently, she became involved in the planning and implementation of a Science, Technology, Engineering and Math (STEM) grant awarded to the SEM division. “This exciting grant will help increase interest in the sciences, success in education, and the transfer rate of Cypress College students to the four-year universities,” she said. “My teaching goals are always to involve myself in activities that stimulate interest in learning and in the scientific community.” Sato earned her bachelor’s of science degree in Zoology from the University of Washington in Seattle, and her master’s degree in Animal Science from the University of California, Davis.

Doreen Villasenor
Counseling — EOPS

Doreen Villasenor began her Cypress College career in July, 2005 following nearly 30 years in the North Orange County Community College District. She took a student work-study position at Fullerton College while enrolled at that campus in 1977. Subsequent positions at FC increased from temporary to part-time to full-time classified and finally the coordinator of the Cadena/Transfer Center, the job she held prior to coming to Cypress — where she is now the counselor for the college’s EOPS program. Villasenor teaches Counseling and Student Development Courses. She is also a member of the Campus Diversity Committee, and has participated in the hiring committees for the Dean of Student Support Services, the EOPS Coordinator, and currently is on the hiring committee for the EOPS Manager. She also participates in the Kindercaminata and Senior Day events, last year’s Colloquium in Lake Arrowhead, and in the planning and preparation for the 2009 Summer Bridge Program.

Brandy Young
Social Science — Psychology

Brandy Young joined the faculty at Cypress College in August, 2005 after having been an adjunct instructor at the University of California, Irvine and at California State University, Los Angeles. During her career, she has taught courses in Social Psychology, Adolescent Development, Racial Prejudice, Human Development in Cross-Cultural Perspectives, Statistics and Research Methods, Introductory Psychology, and Cross-Cultural Psychology. Young teaches many of her courses online. At Cypress College, she has been the Social Science Division representative on the Expanded Student Learning Outcome Committee, the division representative for Program Review, served as the advisor for the Psychology Club and participated in the University Transfer Achievement Program Learning Community. Young earned her bachelor’s degree in Psychology from the University of California, Los Angeles, her master’s in Social Ecology at University of California, Irvine, and a Ph.D. in Human Development, also at University of California, Irvine.