Opening Day Meeting Covers Topics from Accreditation to Title V

The welcome-back employee meeting was held on Tuesday, the day prior to the start of the spring semester.

A variety of topics were covered at the annual spring Opening Day meeting — which took place on Tuesday, one day prior to the start of the semester.

Dr. Kasler presented his “State of the College” remarks, focusing on two areas: student success, and the budget situation. He also introduced four new college employees.

Dr. Barbara Dunsheath, President of the NOCCCD Board of Trustees, and Chancellor Dr. Ned Doftoney also gave greetings.

Campus updates covered accreditation, student learning outcomes (SLOs), the District Educational/Facilities Master Plan, and an overview of the recently awarded Title V grant.

Student Success — 20/20 Vision

Dr. Kasler kicked off his “State of the College” discussing the Community College League of California’s report from the Commission on the Future — a group which was co-chaired by Dr. Dunsheath — and how the goals of the report apply to Cypress College. The report is also known as 20/20 Vision.

The major goals of the report are:

• Increase certificates and AA degree completions by 1 million by 2020
• Eliminate the achievement gap among groups
• Close the participation gap among groups

Budget Update

Dr. Kasler also discussed the budget proposal presented by Governor Jerry Brown earlier this month. Highlights of the proposal are:

• Two-year budget shortfall of $25.4 billion (may increase)
• $12.5 billion in spending reductions and $12 million in revenue extensions (requires June vote) and $1.9 million in other solutions
• Heavy in cuts to virtually every sector of the budget with the exception of K-12
• Major reductions to Medi-Cal, CalWorks, UC and CSUs; 10% pay reductions to state employees

Specifics of the budget proposal related to community colleges are:

• No 2010-2011 mid-year cuts
• $400 million cut for “apportionment reductions and reforms”
• Student fee increase of $10, from $26 to $36 per unit
• 1.9% enrollment growth
• No further categorical program reductions
• $129 million in deferrals

The 2011-2012 proposed budget would result in cuts to the NOCCCD by approximately $10,738,000. Dr. Kasler noted that the college will continue to take a cautious approach to the budget, including scrutinizing all hiring requests and purchase requisitions.

Accreditation Update

An update on the Accreditation Self Study, which was approved by Trustees in December, and the upcoming site visit, which takes place March 14-17, 2011, was provided by Cherie Dickey, who is chairing the accreditation process.

College employees should have a knowledge of the content of the Self Study and the types of questions the site-visit team may ask, she said during the presentation.

The Self Study is available in a number of formats. It will also be the topic of discussion in campus meetings and a weekly column related to accreditation will begin running in @Cypress next week.

Student Learning Outcomes

Ben Izadi, the college’s SLO coordinator, provided an update on the progress of development of student learning outcomes. SLOs have been created for 87% of Cypress College’s 1081 courses. A similar percentage of courses, 84%, also have corresponding CATs. Meanwhile,
CONTINUED: Wide Variety of Topics — from Accreditation to Title V — Covered at Opening Day Campus Meeting

the loop of learning outcomes and, assessments and reports have been closed on 55% of all courses.

He also provided a breakdown by division and added that the goal is for each of the SLOs, CATs and loops to be at 100% by fall 2012.

Program learning outcomes, PLOs, have been defined for 94%, or 29 of 31, of the college’s programs.

The faculty, staff, and administration of Cypress College commit to the following

“The faculty, staff, and administration of Cypress College commit to the following educational initiatives that are designed to contribute to student success.”

Program learning outcomes, PLOs, have been defined for 94%, or 29 of 31, of the college’s programs.

Dr. Simpson shared some samples of Division Reports (still in draft stage) that are included in the plan.

- Career and Tech Ed Division
  - Large number of certificates and degrees to maintain/support
  - Significant participation in grant development and utilization
  - Need to focus upon emerging technologies
  - Significant community partnerships

- Fine Arts Division
  - Challenge to remain current with the pace of technology
  - Impacted by growing enrollment of older adults seeking lifelong learning

- Language Arts Division
  - Need to address increasing number of underprepared students
  - Extensive focus upon student success strategies
  - Demand for transfer level and basic skills courses is expected to be significant over the next 5 to 10 years

- Library/LRC
  - Computer access has not kept pace with increases in enrollment
  - Need to expand tutorial services, including 1 on 1 tutoring

- Science, Engineering and Math Division
  - Highly impacted science programs, particularly those supporting Health Sciences programs
  - Significant demand for some programs, declining demand for others

Dr. Simpson opened the presentation with a look at the educational initiatives being developed as part of the comprehensive plan.

Cant then presented the work done on the facilities component of the EFMP. She shared the following facilities planning principles:

- Maximize functional space
  - Renovate facilities to address program needs
  - Continue to enhance pedagogy and technological advancements

- Eliminate non-functional space
  - Remove temporary buildings
  - Replace inadequate/aging facilities (without historical value)

- Improve efficiency/utilization of site and facilities
  - Maximize land use
  - Create flexible, interdisciplinary spaces

- Right-size the campus to address program needs
  - Align facilities inventory with state guidelines
  - Position the College to maximize funding (state and local)

- Improve circulation and establish connections
  - Define clear, inviting campus entry points
  - Promote clear and safe vehicular movement and drop-offs
  - Locate parking in the best locations
  - Link central campus to north and south areas

- Enhance the campus environment
  - Create gathering spaces for learning
  - Improve campus landscape and way finding

- Simplify implementation
  - Limit disruption to campus and programs
  - Reduce swing space costs
  - Reduce number of temporary moves

For nearly a half-million students, Cypress College has been a springboard to their dreams. Cypress College: Motivating Minds.
At Long Last:

When Geraldo Rivera famously threw open the doors to Al Capone’s vault on live national TV in 1986, the reporter found only dirt. That same feeling of emptiness greeted Board of Trustees President Dr. Barbara Dunsheath on Opening Day — when her anticipated slide of Yosemite didn’t appear on screen as promised.

Throughout history, there are many notable disappearances: Noah’s Ark, the City of El Dorado, D.B. Cooper. We here at @Cypress were unwilling to let the same happen to Dr. Dunsheath’s slide. So, following an exhaustive search, we present … Dr. Dunsheath’s Missing Slide!
Yosemite's Splendor

Dr. Dunsheath’s Slide
Coach Scott Pickler Discusses Hoffman
Alumnus Hoffman ends his playing career as Major League Baseball’s all-time saves leader.

Cypress College Head Baseball Coach Scott Pickler sat down to discuss Trevor Hoffman on the day that Major League Baseball’s all-time saves leader announced his retirement. Pickler coached Hoffman from 1985-1986. Hoffman is one of 15 Cypress College alums who have played in the Major Leagues.

Read more and view the video …

Parking Information and Grace Period to Start Spring 2011 Semester

By Shirley Smith

Greetings Colleagues!

This is to notify you of the student parking grace period for January 19th- January 30th. Students will be allowed to park in student parking only without a parking permit during this period.

Exception: Disabled students who possess a valid state disabled placard/sticker are permitted to park in staff and 24 minute parking areas. Students who possess a valid DSP&S Center permit are permitted to park in staff areas.

Campus Safety staff will begin parking enforcement on Monday January 31, 2011. We are requesting that staff please refrain from using student spaces to ensure we are able to meet the parking needs of the students.

Thank you in advance for your cooperation. Have a safe and enjoyable semester!

Celebration of Cindy Alibrandi’s Life Scheduled for Saturday; Webcast Available

On Saturday, January 22, 2011, there will be a celebration of the life of Dr. Lucinda “Cindy” Alibrandi. It will occur at 6:30 p.m. in Humanities-131. It will also be available via web cast on the college’s Ustream page at http://www.ustream.tv/channel/cypress-college.

Afterwards there will be a reception in the CC Complex, 4th Floor.

Dr. Alibrandi passed away on Thanksgiving.

Contributions can be made to:
Dr. Lucinda Alibrandi Scholarship
Cypress College Foundation
Cypress College
9200 Valley View St.
Cypress, CA  90630
The majority of the students who come to Cypress College are underprepared for college-level work: only 20% of the students in Fall 2010 assessed into English 100 classes and only 16% assessed into Math 100 classes. These students do not know how to read textbooks, take notes, write reports and research papers, or study for tests. They are unaware of the campus resources available to them. They are unable to complete online or hybrid courses. As instructors, you have developed strategies and activities designed to help these students succeed.

Come share your best practices and your challenges in face-to-face or online instruction on Friday, February 11, from 8:45 am to 3 pm. You will learn from your colleagues and earn 7 hours of flex credit. Lunch, nutritious snacks and coffee/tea/water will be provided.

In order to participate in this event, you must write a description of one successful strategy and one instructional challenge (not to exceed 1 page each) and submit this short paper to Nancy Deutsch electronically by February 2. These descriptions will be bound into a book and distributed to all participants before the event.

1. Description of a personally attempted instructional technique that has been successful.
2. Description of an instructional problem or challenge needing to be met or solved.

If you plan to participate in this collaborative event, submit the required paper, and earn flex credit or equivalent unit credit (for full-time faculty) or a certificate of completion (for adjunct), then . . .

2. Send an email to Nancy Deutsch that you will attend and participate in this event either in the online or face-to-face strand.
3. Full-time faculty: Indicate whether or not you want to sign up for ½ equivalent unit credit and that you understand that the initial paper, six workshop hours, and three hours of additional work are required for ½ equivalent unit credit.

4. Email Nancy Deutsch ndeutsch@cypresscollege.edu a one-to-two page description of a successful instructional strategy or activity and an instructional challenge no later than Wednesday, February 2, 2011.
<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Academic Event</th>
<th>Classified Event</th>
</tr>
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<tbody>
<tr>
<td>July</td>
<td>4, 2011</td>
<td>Independence Day Holiday</td>
<td>Independence Day Holiday</td>
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<tr>
<td>August</td>
<td>10-11</td>
<td>Optional Flex Days</td>
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<td>August</td>
<td>12</td>
<td>Mandatory Flex Day</td>
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<tr>
<td>August</td>
<td>15</td>
<td>Fall Semester Begins</td>
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<tr>
<td>September</td>
<td>5</td>
<td>Labor Day Holiday</td>
<td>Labor Day Holiday</td>
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<tr>
<td>November</td>
<td>11</td>
<td>Veterans' Day Holiday</td>
<td>Veterans' Day Holiday</td>
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<tr>
<td>November</td>
<td>24-25</td>
<td>Thanksgiving Holidays¹</td>
<td>Thanksgiving Holidays¹</td>
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<tr>
<td>December</td>
<td>8-16</td>
<td>Final Exams</td>
<td></td>
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<tr>
<td>December</td>
<td>16</td>
<td>Fall Semester Ends</td>
<td></td>
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<tr>
<td>December</td>
<td>23</td>
<td>Winter Holidays</td>
<td>Winter Holidays</td>
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<td>January</td>
<td>16</td>
<td>Martin L. King Holiday</td>
<td>Martin L. King Holiday</td>
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<tr>
<td>January</td>
<td>20</td>
<td>Optional Flex Day</td>
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<tr>
<td>January</td>
<td>23</td>
<td>Spring Semester Begins</td>
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<tr>
<td>February</td>
<td>17</td>
<td>Lincoln's Birthday Holiday²</td>
<td>Lincoln's Birthday Holiday²</td>
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<tr>
<td>February</td>
<td>20</td>
<td>Presidents' Day Holiday</td>
<td>Presidents' Day Holiday</td>
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<tr>
<td>April</td>
<td>2-6</td>
<td>Spring Recess³</td>
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<tr>
<td>April</td>
<td>6</td>
<td></td>
<td>Spring Holiday</td>
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<tr>
<td>May</td>
<td>21-30</td>
<td>Final Exams</td>
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<tr>
<td>May</td>
<td>28</td>
<td>Memorial Day Holiday</td>
<td>Memorial Day Holiday</td>
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<tr>
<td>May</td>
<td>30</td>
<td>Spring Semester Ends</td>
<td></td>
</tr>
</tbody>
</table>

¹ Includes Saturday and Sunday, November 26 and 27, which are non-instructional days
² Includes Saturday and Sunday, February 18 and 19, which are non-instructional days
³ Includes Saturday and Sunday, April 7 and 8, which are non-instructional days
### Core Values: Excellence • Integrity • Collegiality • Inclusiveness

### New and Newly Promoted Employees

**Dao Do**  
Manager, Campus Accounting, Bursar’s Office  
(Promotion)

**Connie Martinez**  
Student Services Specialist, Transfer Center/ Counseling

**Shajith (Shah) Ratnapala**  
Campus Safety Officer, Campus Safety Department

**Garrett Reza**  
Clerical Assistant I, Admissions & Records

### Accreditation Site Visit

Members of the Accrediting Team from the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges will visit the campus from Monday, March 14-Thursday, March 17, 2011.

Cypress College’s Self-Study is available at http://www.CypressCollege.edu in a variety of formats, including PDF, an on-screen flip book, and e-book versions for the Kindle, Nook, and iPad/iPhone/iPod Touch.

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### Read @Cypress For the Latest Updates

This semester’s first edition of @Cypress will be available on Friday. Check your campus e-mail account for the link. If you prefer to receive @Cypress at another location, please send an e-mail to mposner@CypressCollege.edu to have your alternate address added to the distribution list.

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### IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>January 30</td>
<td>Last Day to Drop Classes to Qualify for Refunds</td>
</tr>
<tr>
<td>February 4</td>
<td>Last Day to File Course Audit Request</td>
</tr>
<tr>
<td>February 6</td>
<td>Last Day to Add Classes</td>
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<tr>
<td>March 15</td>
<td>Last Day to apply for Spring 2011 Occupational Certificates</td>
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<tr>
<td>March 21</td>
<td>Second Nine-Week Classes Begin</td>
</tr>
<tr>
<td>April 18</td>
<td>Spring Recess — Campus Offices Open</td>
</tr>
<tr>
<td>April 22</td>
<td>Spring Holiday — Campus Closed</td>
</tr>
<tr>
<td>May 1</td>
<td>Last Day to Drop Classes WITH a “W”</td>
</tr>
<tr>
<td>May 19 - 27</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 26</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 27</td>
<td>Spring 2011 Semester Ends</td>
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### SHORT-TERM/OPEN ENTRY CLASSES

The dates above do not apply to classes that meet less than the full length of the semester or classes students may enroll in at various times throughout the semester. Refer to the comment line under the CRN in the Class Schedule for add, drop, withdrawal and refund deadlines.

* **All Registration, Adds and Drops are to be completed ONLINE using myGateway** *

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### Class Schedule for add, drop, withdrawal and refund deadlines.

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### Cypress College – SPRING 2011

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### These dates apply to scheduled classes meeting the full length of the semester.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>November 30</td>
<td>myGateway Registration Begins</td>
</tr>
<tr>
<td>January 19</td>
<td>Spring 2011 Classes Begin</td>
</tr>
<tr>
<td>January 31</td>
<td>Campus Safety begins issuing parking tickets for not displaying parking permit</td>
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<tr>
<td>February 4</td>
<td>Last Day to File Course Audit Request</td>
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