Input Sought on Suggestions Generated at Strategic Conversation

The NOCCCD Board Strategic Conversation Subcommittee would like additional feedback about the 15 suggestions.

Feedback is being sought on 15 suggestions generated by participation in the North Orange County Community College District's 12th annual Strategic Conversation. During the October 26, 2010 Strategic Conversation, a table discussion was held on the topic “Maintaining Excellence in Challenging Times.” From the discussion, 15 reoccurring suggestions were identified and catalogued for further inquiry.

From a communication distributed by the Board Strategic Conversation Subcommittee:

We sincerely thank the 100+ faculty, staff, and students who participated in the Strategic Conversation, and now we are asking for even more feedback from our three campus constituencies. Please take a moment to look over the 15 suggestions and respond with any comments, questions, or addendums. In order to facilitate ease of communication and peer-to-peer conversations, we’ve set up a forum on the discussion page of the NOCCCD Facebook page. You may also email your responses to your respective Presidents'/CEOs' offices or to the District Public Affairs Office.

Again, we thank you for your ever-inspiring commitment to making our institutions and District the best they can be.

The suggestions are:
1. Try to eliminate District-wide redundancy with clearer lines of communication by educating all personnel of the processes.
3. Extend faculty/student dialogue beyond the classroom.
4. Connections to students, faculty, and services through collaborative programs. Proof: Puente Program, research, and journal articles.
5. Town hall meetings with invitation to participate.
6. More networking between campuses/faculty/staff/students/programs/disciplines – using all available technology.
7. Strengthen SCE/FC/CC connections like ESL. In areas of: articulation, transition, awareness, faculty to faculty and student awareness of expectations.
8. Better student awareness of what skills will be expected in their classes.
9. Continually evaluate emerging needs of students and commu-
CONTINUED: Input Sought on 15 Strategic Conversation Suggestions

Continued from page 1

1. A mandatory orientation for all students entering the community college to receive guaranteed classes/units with priority registration.
2. Supplemental instruction proven by student performance and student SLOs.
3. Develop discipline-specific packages of instructional support.
4. Develop comprehensive freshman/first year experienced programs.

Fine Arts and Theater Arts Buildings Home to ‘Theater Day’ Event Today

The Theater and Dance Department today is hosting “Theater Day” in partnership with the Anaheim Union High School District.

The event began at 9 a.m. in the Theater lobby. Approximately 220 students from the AUHSD junior and senior high schools are in attendance.

During “Theater Day,” professionals will teach a variety of workshops in both the Fine Arts and Theater Arts buildings.

Signs are posted in both buildings on all floors and along the pathways to help guide students to their workshops.

Classes being held in the Fine Arts Building:
- Play writing FA 112 lecture hall (first floor)
- Scene Study FA 213 lecture hall (first floor)
- Musical (Junior High) FA 304 – Recital Hall (third floor)
- Musical (High School) Room 306 - Band Room (third floor)

All other classes are being held in the Theater Building.

The workshops are 90 minutes in length and will begin at 11:00 a.m. and conclude by 4:30 p.m.

Q: What is TracDat, and how is it used?

A. TracDat is a centralized assessment management software. It is used to house all SLOs and their results, to consolidate reporting, and to use the information to strengthen program review. The software will also be used to assess alignment of SLOs with the institutional mission and strategic plan.

(Link to the Self Study)
Cypress College Distance Education

Faculty Basics Training Timeline

About this Timeline – Online & Hybrid Faculty Training

*The final deadlines are absolute; all other dates are approximate and subject to change based on funding availability.*

This timeline is provided to help you plan for success as you work through the five modules of the Cypress College Distance Education Faculty Basics course. The dates below indicate the rate of progress recommended for you to be able to complete the training with enough time to fully develop your instructional course site and to be ready to teach your first Cypress College Distance Education course.

What Does “Complete” Mean?

For each module to be considered complete means that you have:

- Acquired the module information and worked through each of the module activities
- Practiced new skills on your own
- Completed and submitted all competencies for that module
- Contacted the instructor for help when needed and when competencies require review
- Revised a competency to meet the required standards when needed

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates to meet to be eligible to teach DE Summer 2011</th>
<th>Dates to meet to be eligible to teach DE Fall 2011</th>
<th>Dates to meet to be eligible to teach DE Spring 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Course Orientation Module</td>
<td>February 18, 2011</td>
<td>February 18, 2011</td>
<td>August 26, 2011</td>
</tr>
<tr>
<td>Complete Blackboard Basics Module</td>
<td>April 1, 2011</td>
<td>April 22, 2011</td>
<td>October 14, 2011</td>
</tr>
<tr>
<td>Complete Teaching with Blackboard Module</td>
<td>April 22, 2011</td>
<td>May 20, 2011</td>
<td>November 4, 2011</td>
</tr>
<tr>
<td>Final Deadline</td>
<td>May 2, 2011*</td>
<td>May 26, 2011*</td>
<td>November 15, 2011*</td>
</tr>
</tbody>
</table>

* If you do not meet the final deadline noted above you will not be eligible to teach a DE course.
FOR IMMEDIATE RELEASE
February 3, 2011

THREE NAMED TO HELP GROOM FUTURE COMMUNITY COLLEGE LEADERS

American Association of Community Colleges Seeks Expansion to Meet Growing Need

- Click here to download this press release in PDF format.

WASHINGTON, D.C. – Three community college leaders have been named as national facilitators to help the American Association of Community Colleges (AACC) expand its Future Leaders Institute (FLI) program over the next three years. The expansion reflects continuing enrollment growth within this largest sector of higher education, as well as new performance challenges presented by the Obama administration and others.

The professional development program was established in 2003 in response to the retirement of large numbers of community college presidents as well as mid- and senior-level college administrators. AACC’s three highly successful leadership development programs--known as FLI, FLI Advanced, and FLI@WDI (Workforce Development Institute)--provide career training and network building for rising leaders who have been nominated by their colleges.

Dr. Martha Ellis, former president of Lee College in Baytown, Texas, facilitated the Future Leaders Institute offered in conjunction with AACC’s annual Workforce Development Institute, held in Newport Beach, Calif., January 25-28, 2011. FLI@WDI was an intensive 1½ day seminar designed for workforce training and continuing education professionals looking to move into higher leadership positions at community colleges. Ellis has more than 25 years of community college experience, and served as president at Texas State Technical College-Waco and Lee College in Texas. Ellis has a broad range of experience in leadership development. Currently with the University of Texas System, Ellis fosters community college partnerships at the institutional, state and national levels. She also serves as a coach in the Achieving the Dream national initiative.

Dr. Christine Johnson McPhail will facilitate FLI/Advanced June 26-30, 2011, in Baltimore, Md. It will be an intensive 5-day workshop designed for senior level administrators who hope soon to move into a college presidency. McPhail has more than 30 years experience in community colleges and served as president at Cypress College in Cypress, Calif. More recently McPhail founded the Community College Leadership Doctoral Program at Morgan State University and the Institute for the Development of Multicultural Faculty and Administrators. She currently serves as a coach for 11 Achieving the Dream colleges. FLI/Advanced was first offered in 2005. Since that time, more than 160 individuals have attended.

--more--
Dr. Pamila Fisher, will continue to facilitate AACC’s original Future Leaders Institute June 26-30, 2011, in Baltimore, Md. It will be an intensive 5-day workshop for mid-level community college administrators. More than 500 individuals have attended this FLI landmark leadership program launched in 2004. With more than 20 years experience in community colleges, Fisher began her involvement in leadership development in 1984 with the Asilomar Leadership Skills Seminar, a statewide leadership program for women in California’s community colleges. She served as Chancellor for the Yosemite Community College District for 12 years. Fisher has facilitated the Future Leaders Institute since 2005.

Of the 700-plus individuals who have attended AACC’s Future Leadership Institute events in the last six years, more than 70 of them have become community college presidents. More than 275 others have made significant career moves.

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The American Association of Community Colleges is a national organization representing the nation's close to 1,200 community, junior and technical colleges and their more than 12 million students (credit and non-credit). Community colleges are the largest and fastest growing sector of higher education.
Peter Mathews Analyzes Crisis in Egypt
KCBS/2 News — 1/29/2011

A.S. Hosts Welcome Back Events
The events were held on Wednesday and Thursday in Gateway Plaza.

Students — and Puente Therese Mosqueda Ponce — perform the “Cuban Slide” during an event to welcome back the campus community for the start of the spring 2011 semester.

Read more and view the video …