In celebration of 2011 International Education Week, which runs November 14-18, Cypress College Faculty Members share and highlight their Study Abroad experiences as college student participants and/or as faculty coordinators.

The events are intended to promote the benefits of international education and exchange worldwide through the International Students and Study Abroad Programs, according to Yongmi Han, Manager of the International Students Program.

Presenters Kathy Llanos, Kathryn Sonne, Pat Ganer, Armando Garcia, and Mary Forman will speak on Tuesday (November 15), from 3-4:40 p.m., in FA-304.

Stuart Rosenberg and Adrienne Merlo will give their Study Abroad Program Presentations on Wednesday (November 16), from 3:30-4:30 p.m. in H-136.

International Education Week is a joint effort of the U.S. Department of State and the U.S. Department of Education to prepare American students for a global environment and being able to exchange experiences with foreign students from abroad.

For more information, contact the Cypress College International Students Program Office at ext. 47050 or Yhan@cypresscollege.edu.

ACCJC-Driven District Integrated Planning Manual Draft Available for Review Through Friday

The “District Integrated Planning Manual” is being created in response to three Accrediting Commission for Community and Junior Colleges (ACCJC) recommendations for the entire North Orange County Community College District, including Cypress College. It will also be used as part of the “Resource Allocation Resource Handbook” that is currently being drafted.

The first draft of the District Integrated Planning Manual is available for review — with feedback due to Santanu Bandyopadhyay by Friday, November 18.

The draft of the “District Integrated Planning Manual” was prepared by the “Integrated Planning Manual Workgroup.” Representatives are: Cypress College’s Lisa Clark, Rick Rams, and Bandyopadhyay; Fullerton College’s Ken Meehan, Sean Chamberlain, and Terry Giugni; and School of Continuing Education’s Vaniethia Hubbard.

The process to develop this manual included: describing the processes and timeline for District plans (such as the District-wide Strategic Plan); and developing processes for the components that were missing in District planning (such as a program review process for District Services).

The three ACCJC recommendations are:

District Recommendation #1: In order to meet the standards, the team recommends the District, in concert with the colleges, further define and align planning, governance, and decision-making processes to provide improved clarity to its structure, function, and linkages.

District Recommendation #2: To fully meet the standards, the team recommends that the District more clearly delineate its budget allocation model, communicate the model to campus constituencies, and provide clarity as to its link to District planning.

District Recommendation #3: In order to meet the standards, the team recommends the District conduct regular analysis and evaluation of its District planning, governance, and decision-making processes in order to assess the efficacy of these systems and ensure their effectiveness. Results of these analyses and findings should be broadly communicated across the institution and used as a basis for improvement, as appropriate.
In celebration of 2011 International Education Week, Cypress College Faculty Members share and highlight their Study Abroad experiences as college student participants and/or as faculty coordinators.

Presenters: Kathy Llanos Kathryn Sonne Pat Ganer Armando Garcia Mary Forman

For more information, contact:
Cypress College International Students Program Office
Phone: 714-484-7050
In celebration of 2011 International Education Week, Cypress College Faculty Members share and highlight their Study Abroad experiences as college student participants and/or as faculty coordinators.

Presenters: Stuart Rosenberg  Adrienne Merlo

For more information, contact:
Cypress College International Students Program Office
Phone: 714-484-7050