Budget Decisions Loom as Projections Show Reserves Exhausted

Without a significant — and unexpected — change in the economic picture, the 2012-2013 fiscal year is, in all likelihood, the final year in which the District has the capability to use reserves to close the funding gap created by the state's budget constraints.

“We are now at the point where we need to be making tough decisions,” said Karen Cant, the college's Vice President of Administrative Services. “I don't enjoy sharing these kinds of messages, but I think it's better to know, to prepare and brace for what's coming.”

Among the possibilities are the elimination of summer school for 2013, and through negotiation, employee concessions such as furloughs and pay cuts. Vacant positions could also be eliminated, rather than held open.

Any changes would be implemented July 1, 2013 — the first day of the 2013-2014 fiscal year.

“Personnel costs are our most-significant category,” Dr. Kasler said. “As long as we have reserves, we will continue on this path. But, we can't do it indefinitely.”

Dr. Kasler also noted that the campus has made cuts and kept positions vacant. His message to the Chancellor is that reductions must be equitable between the colleges.

The best-case scenario would be a 2012-2013 budget with no additional reductions from the current year — one in which the structural deficit for NOCCCD will be only $21.3 million and depends on the passage of the proposed tax initiatives in November.

“We would consider that good news,” Cant said.

In July, 2011, the District identified $19 million in one-time reserves to cushion the impact of state budget reductions. In 2011-2012, $9.573 million is being used to fill the gap, and $11.2 million in on-going costs are being deferred — leaving $9.427 million in reserves.

The worst-case scenario for 2012-2013 includes additional mid-year cuts, deferral of $11.2 million in on-going costs, expenditure of all remaining earmarked NOCCCD reserves, and still having a gap of $5.25 million.

Cypress College, Loara High Auto Tech Students Team to Win National Competition

The 2012 NASCAR Hall of Fame included an invitation to Cypress College Auto Tech students Isaak Sawyer and Chris Juarez when they participated in the inaugural NASCAR Acceleration Weekend in Charlotte, N.C., on January 19 – 22. It was a chance for them to meet and greet 2012 inductee Junior Johnson.

The NASCAR Acceleration Weekend was part of a prize

@Cypress is published each week. If you would like to have items included, please contact Marc Posner in the Public Information Office at ext. 47006 or mposner@CypressCollege.edu.

Dr. Michael J. Kasler, President
(714) 484-7308
mkasler@CypressCollege.edu

Ongoing
» Black History Month

12 • Sunday
» Last Day to Add Classes
» Last Day to Drop Classes WITHOUT a “W”

14 • Tuesday
» NOCCCD Board of Trustees meeting, Anaheim Campus, 5:30 p.m.

15 • Wednesday
» Club Rush, pond area, 11:30 a.m.-1:30 p.m.

16 • Thursday
» Club Rush, pond area, 11:30 a.m.-1:30 p.m.

17-20 • Friday-Monday
» Lincoln's Birthday and President’s Day Holidays — Campus Closed

For additional upcoming events, visit the campus calendar.

“THEY SAID IT

“I swear to the Lord
I still can’t see
Why Democracy means
Everybody but me.”

— Langston Hughes

THEY SAID IT

“I swear to the Lord
I still can’t see
Why Democracy means
Everybody but me.”

— Langston Hughes

English Success Center Opens as Part of Title V Grant

The new English Success Center opened its doors on Monday for the first time, providing an opportunity for students to enhance their education and improve their chances of successfully completing English coursework at the college.

A small ribbon-cutting ceremony was held at 9 a.m. at the ESC, which is located on the first floor of the Library/Learning
CONTINUED: English Success Center Opens Under Title V Grant

Continued from page 1

Resource Center.

The center offers tutoring, directed learning activities (known as DLAs) and workshops.

It is open to students in English 57, English 58, and English 60, as well as all ESL students. Next semester, the center will add service for students enrolled in transfer-level English courses.

The ESC is funded by the federal Title V grant awarded to the college in October, 2010. The five-year, $3.25 million grant is being used to enhance student success, including the introduction of support services in math, English, ESL and reading, among other programs.

ESC hours are: Monday, 9 a.m.-5 p.m.; Tuesday, 9 a.m.-7 p.m.; Wednesday, 9 a.m.-7 p.m.; Thursday, 9 a.m.-5 p.m.; and Friday, 9 a.m.-1 p.m.

Participants in the ceremony were: Eldon Young, Dean of Language Arts and the Library/Learning Resource Center; John Payne, the ESC Coordinator; Cherie Dickey, the Title V Component I Coordinator; Nancy Deutsch, the Title V Project Manager; Melanie Nabahani, the Faculty Mentor; and Alyssa Geurin, a tutor in the ESC.

CONTINUED: Students Win Competition at NASCAR Hall of Fame

Continued from page 1

Sawyer and Juarez won with their “Team Moroso.” They helped capture the 2011 Hot Rodders of Tomorrow Engine Challenge of Champions, when they tore down and rebuilt a Chevy 350 high performance engine in the record-breaking time of 20:54. They also won between $10,000-$20,000 in scholarship money.

This is the second time in a row that Cypress College has won competitions. In 2010 Cypress College students were winners of the Hot Rodder and Automotive Technical Competition. Juarez said that his experience at Cypress College has been pretty good, and he likes the hands-on experience because it’s like working for an actual dealership.

“The Team Moroso” is the Hot Rodder of Tomorrow’s five-member team of students representing Cypress College and Loara High School. Sawyer and Juarez also toured NASCAR Technical Institute, the NASCAR R&D Center and Stewart-Hass Racing to gain valuable insight into what is takes to become a NASCAR team member.

Russ Bacarella, who is the Auto Tech instructor for Cypress College and a walk-on coach with Loara High School, coordinated all the students’ participation and is also responsible for training the schools’ Hot Rodder of Tomorrow’s team and other events. He said that Cypress College’s President, Dr. Mike Kasler, and Dr. Steve Donley, Dean of Career Technical Education & Economic Development, are huge supporters of the Auto Tech Department. Bacarella said, “Their outreach programs for high school students looking to transfer to Cypress College have been very important.”

Hot Rodders of Tomorrow is a nationwide high school auto-engine building contest that fosters the future development of today’s youth for the race and performance industry. It consists of a total of 1,064 students and has raised $3.5 million in scholarship money. The Specialty Equipment Market Association (SEMA) and twenty-three manufacturing sponsors are part of this program.

Congratulations to Chris Juarez and Isaak Sawyer with “Team Moroso” and Russ Bacarella!
Lisa Clark and Chef Jeremy Peters go together like good food and vintage wine. In the Cypress College Hotel, Restaurant, and Culinary Arts Department Clark prepares students to run the ‘front-of-the-house’ dining area of a restaurant and for careers in the hotel industry. Peters focuses on the ‘back-of-the-house’ kitchen area of a restaurant and the cooking.

Both Clark and Peters are passionate about the world of fine dining and superior service and share this with their students. Clark enjoys food so much that she has taken up running and competing in half-marathons so that she can indulge without having to worry about the calories. “I’m running so that I can keep eating,” she says. Peters is also competitive, coaching his students to excel in regional and national cooking events. Culinary Arts students Kevin Bui and Chelsea Clapper won first place representing Cypress College at the annual 2010 New Directions: New Frontiers Community College Culinary Arts and Hospitality Competition and Symposium.

Clark, who has been teaching at Cypress College since 1999, says, “I really appreciate my colleagues,” noting that it is a team effort to provide students with an enriching educational experience. She has a Bachelor of Arts in Spanish and Organizational Communications from California State University, Sacramento, and is working on a Master’s degree in Educational Leadership at California State University, Fullerton. She is also a Certified Hospitality Educator (CHE).

Peters attended Orange Coast College’s Culinary Arts Program and gained his professional chef’s experience at the Hyatt Hotels and helping to open Disney’s Grand California Hotel. Among his notable accomplishments, Peters has cooked for the Congressional Senate and at the Nixon Library for President Nixon’s funeral. On this occasion five surviving Presidents were in attendance. Peters, who has been teaching at Cypress College since 2007, says, “I really enjoy watching students grow and helping them become successful in their careers.”

Clark and her husband Stephen enjoy camping with their two boys Jacob and Matthew. Their goal is to visit all the national parks. So far they have visited Yosemite, the Grand Canyon, Yellowstone, and Sequoia. Peters loves to travel, especially in the Northwest, San Francisco, Portland and Seattle. He also is having fun introducing his six-year-old daughter Alezandra to different restaurants. “She is a real foodie,” says Peters. “She hasn’t started drinking wine yet, but loves to eat and cook.”

Together Clark and Peters oversee The Bistro, Cypress College’s fine dining restaurant located at the NOCCCD district offices. With their mutual passion for food they have turned this into a first class eatery for both the campus and the community.

In recognition of Valentine’s Day, Peters provided this recipe for a romantic Chocolate Pate dessert and Clark recommended the wines to go with it — Cabernet Sauvignon or Zinfandel. “Cabernet Sauvignon and chocolate are a classic pairing,” says Clark. “Since this dessert has a raspberry sauce, though, I would serve a less tannic, Zinfandel wine with berry tones, such as Ancient Vine Cline Zinfandel. This would also pair well with steak for the main course.” Like Clark and Peters, another perfect pairing.

“I really enjoy watching students grow and helping them become successful in their careers.”

— Jeremy Peters

Story by Sunny Magdaug, a student intern in the Cypress College Public Information Office, and Patti Kishel, Cypress College Management and Marketing Professor.

This is part of a series of “Spotlight Articles” profiling members of the Cypress College campus community.
Chef Jeremy Peters' Chocolate Pate

15 oz. semi-sweet chocolate
4 tbsp. unsalted butter
3/4 c. powdered sugar
1 c. heavy cream
4 lg. egg yolks
6 tbsp. dark rum

In top of double boiler, over simmering water, melt chocolate with cream and butter, beating with a whisk until smooth and glossy; remove from heat. Add egg yolks, one at a time, beating after each one. Add confectioners' sugar, beating constantly until smooth. Mix in rum. Butter small loaf pan. Line with waxed paper with an overhang. Butter sides and bottom of paper.

Pour chocolate mixture into pan. Cover with plastic and freeze overnight. To remove from pan, dip in warm water. Slice thinly. Serve on a pool of raspberry sauce topped with whipped cream and fresh raspberries.

Raspberry Sauce for Chocolate Pate

2 (10 oz.) pkg. frozen raspberries in syrup, thawed
1/4 c. granulated sugar
3 tbsp. Triple Sec or Grand Marnier

Drain 1 package raspberries and discard juice. Save juice from second package. Puree berries, sugar and Triple Sec together. Strain to remove seeds.
The meal is always one of the highlights of Americana. Oven baked snapper with beurre blanc and petite filet was one serving of the four-course dinner at the 33rd Annual Americana Awards on Saturday, March 1, 2008.
Family & Personal Emergency Preparedness Training
for Students, Staff and Community

Overview
The Los Angeles/Orange County Environmental Training Center and North Orange County Community College District has been selected as a lead college in a national initiative to deliver emergency management training to citizens at no charge.

You could be anywhere when a disaster strikes—at home, at work, at school, at the grocery store, or in your car. Emergencies and disasters can strike quickly and without warning. How will you know your family is safe? Do you have the tools and plans in place to make it on your own, at least for a period of time? Is your emergency plan & supply kit up to date?

This two-hour awareness level course teaches citizens how to prepare for and respond to emergencies that could occur in our communities. The likelihood you and your family will recover from an emergency often depends on the planning and preparation done today.

Topics covered
- Emergency preparedness: natural (floods, thunder & lightning storms, winter storms, heat, fire) and technological (nuclear power plants, chemical spills, hazardous materials)
- National Security emergencies—Terrorism, active shooter
- Sheltering in place/evacuation
- Emergency supply kits and go kits
- Personal & family emergency plans: children, elderly, pets
- Recovering from emergencies

Dates and times:
Saturday, February 25, 2012 9am–11am
Friday, March 2, 2012 9am–11am

Location: NOCCCD Anaheim Campus,
1830 W. Romneya Dr., Anaheim, Room 105

For more information and to register: contact Perla Fickenscher at 714-808-4620 or Vanessa Chavez at (714) 808-4608 (minimum 25 participants required).
Enrique “Kiki” Zuniga Scholarship Application

History of Scholarship & Enrique “Kiki” Zuniga

Enrique “Kiki” Zuniga, whose immigrant parents were from Guanajuato, Mexico, was born and raised in the City of La Habra. He is one of thirteen children; eight brothers and five sisters. As a significant historical note, prior to Mendez v. Westminster, which ended segregation in California schools, most Mexican American children in Orange County attended segregated schools. This was true for Kiki, who attended Wilson School in La Habra.

Kiki attended Fullerton College before he was drafted into the army in 1961. After his service in the army, he worked as a barber and in many areas of construction to provide for his family. One particular day while digging a hole for a traffic light located in front of CSU, Fullerton, a passerby by the name of Joe Lopez recognized him as the barber who used to cut his hair at the Circle Barber Shop in La Habra. During the impromptu conversation, Kiki told Joe that he had been thinking for a long time about going back to college. Joe told him that he would help him with the enrollment and registration process. At that moment, Kiki made a pivotal decision. He threw his shovel down and confidently marched to the job site to tell his skeptical boss that he was quitting work to go back to school. He last saw his stunned boss scratching his head with a puzzled look.

In his first semester at CSUF, Kiki struggled with the academic challenges of the new environment, yet still managed to make the Dean’s List. He utilized the campus resources to complement his dedicated efforts which allowed him earn high grades. Motivated by student political movements, specifically the Chicano Movement, he founded and served as the first M.E.Ch.A. President at CSUF. As a Mechista, Kiki broadened his higher education goals by visiting local barrios to inform, motivate and recruit Chicano youth to pursue higher education. Kiki’s dedication to his wife, Lupe, and young family and his determination to succeed at CSUF motivated him to accelerate his efforts toward completing his education goal, as he earned his Bachelor’s degree in three years; an amazing feat.
As a post-graduate, he continued his education at UC Santa Cruz, where he earned a K-12 Bilingual Teaching Credential. He then returned to CSUF to complete a Master’s degree in Library Science. Upon earning his Master’s degree at CSUF, he was hired as a tenure-tracked full-time counselor at Fullerton College with one proviso; he needed to earn a Master’s degree in counseling. Subsequently, he enrolled and earned a Master’s degree in Community College Counseling at Chapman University. Unbeknown to Kiki, he made Fullerton College history when he was first hired; he was the first full-time tenured tracked Chicano counselor, a significant accomplishment in his academic career.

Kiki served as counselor at Fullerton College for twenty-five years. During his tenure, he played a pivotal role in changing the campus climate relative to serving underrepresented and low-income students. Because of his “thinking out of the box” philosophy, he was known as the counselor who reached out to non-traditional students, motivated and convinced them to pursue their goals for a brighter future. He was very dedicated in helping students and strongly believed in the power of education to change lives for the betterment of oneself. He was famously known for “walking the quad” and making certain his counselees were in class. If he found any of his students not attending class, he would personally walk them to class; no arguments and no questions asked.

Fullerton College lost one of its “pillars” when Mr. Zuniga retired. This scholarship is dedicated to him for his significant accomplishments and his love for guiding and directing non-traditional students toward a path of success. An accurate measurement of one’s true character is based on one’s success with family and professional career. Mr. Zuniga is at the top of this scale, second to none.

**Scholarship Criteria:** A scholarship review committee will be judging all complete applications and will award scholarship amounts based on scores in the following categories that will be based on your essay. The committee will award several scholarships up to $300

- Student must have minimum Cumulative GPA of 2.0
- Student must be enrolled in Fullerton College or Cypress College with the goal of transferring to a 4-year University. Students enrolled in the School of Continuing Education have a goal of attending Cypress College or Fullerton College.
- Student must clearly state their commitment to higher education
- Provide example of the level of commitment to their community
  - Amount of community/volunteer hours served
  - Include any information that demonstrates your leadership roles/experience
Enrique “Kiki” Zuniga Scholarship Application

APPLICANT INFORMATION

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EDUCATION INFORMATION

Which campus do you attend?

How many units are you currently enrolled?

What is your current GPA?

ESSAY QUESTIONS

Your essay must be 2-3 pages: typed, double spaced and written in English. Your essay must be attached to your scholarship application at the time of submission. And you must answer the following prompts

1. Please describe any experience in which you have helped your community such as volunteer work, internships and employment or participation in student organizations and activities.
2. What are your educational & career goals?
3. Once you have completed your education, how do you envision yourself addressing issues/needs of your community?

LETTER OF RECOMMENDATION

Each applicant must submit one letter of recommendation, on official letterhead or professional business letter which includes the following:

- Recommender’s contact information for verification purposes.
- Recommender’s relationship to the applicant including engagement of time acquainted and in what capacity.
- Applicant’s goals/aspirations/strengths/weaknesses.
- Examples of applicant’s community/educational/leadership involvement.
- Assessment of the applicant’s overall potential to succeed in college.

TRANSCRIPTS

All students must provide a copy of your unofficial transcripts from all SCE, Cypress and/or Fullerton must be provided along with a copy of your Fall 2011 class schedule to verify enrollment. Your application will not be accepted if either document is missing.

Please send your application to: Application Deadline March 16, 2012 by 5pm

Fullerton College
Cadena/Transfer Center
Attn: Dolores Cornejo
321 E. Chapman Ave, Room 212
Fullerton, CA 92832

Disclaimer & Signature

I certify that my answers are true and complete to the best of my knowledge. I understand that the information that I have submitted above will be verified and evaluated accordingly.

Applicant’s Signature

Date
Female hot rodder at home under the hood

Melendez, 'Team Moroso' making most of chance with Hot Rodders of Tomorrow

By Official Release
January 31, 2012 12:05 PM, EST

As NASCAR's past and present were on display at the inaugural NASCAR Acceleration Weekend, the sports' future was well-represented by none other than high school junior Aileen Melendez of Anaheim, Calif., who showcased her engine building skills to a captive audience during the NASCAR Preview event.

"My parents love everything automotive, NHRA and NASCAR," explained Melendez. "When I was a freshmen I had an extra elective, so my dad was like, 'Why don't you take automotive?'"

It was good advice that's paid off.

Now, three years later, Melendez knows what every young woman, well, auto know.

Melendez is a member of Loara High School's automotive tech program. She is one of five students -- the only female -- that comprise "Team Moroso," who tore down and rebuilt an engine in a record-breaking 21:08 to capture the title of 2011 Hot Rodders of Tomorrow Engine Challenge Champions this past November.

"We weren't nervous at SEMA, we just did what we practiced and took it home," said Melendez, who has won over $20,000 in scholarships through her participation in the Hot Rodders of Tomorrow program.
Since its inception, the Hot Rodders program has worked hard to help grow a future base of performance enthusiasts for the motorsports and auto industry.

"My primary concern is that the people at the race track and in this industry as a whole are getting older," said 40-year industry veteran Jim Bingham, chairman of Hot Rodders of Tomorrow. "You don't see much young blood, and I wanted to create an avenue for bringing youth into the automotive aftermarket."

Along with Bingham, automotive aftermarket industry pioneer Vic Edelbrock took an immediate interest in Hot Rodders. After witnessing the Hot Rodders competition five years ago, Edelbrock and daughter Christi were hooked on the program and helped expand the concept across the country.

"We are so proud to support these kids; providing an opportunity and changing lives is what it's all about," said Christi Edelbrock, VP of Business Development for Edelbrock. "It is our mission and passion to continue to grow this program by supporting America's youth wherever and whenever possible."

To date, Hot Rodders of Tomorrow has fostered a total of 152 teams in eight divisions consisting of 1,064 students from across the country and has raised more than $3.5 million in scholarship money. Twenty-three manufacturing sponsors are a part of the program.

The program also gives instructors an opportunity to grow enthusiasm in their school's auto tech program. According to Loara High School auto tech instructor Russ Bacarella, who trains the school's Hot Rodders of Tomorrow team, any high school student can get involved.

"They don't need to know how to use a ratchet or torque wrench coming in," Bacarella said. "What I look for is dedication, a mindset that no matter what happens, they'll continue to do their best. Our goal is to get the kids where they want to be. The youth really are our future, and we need to get them a trade, a skill, a profession and get them working."

In addition to scholarship money and the championship title, NASCAR Performance and Edelbrock included a trip to Charlotte, N.C. for NASCAR Acceleration Weekend as part of the prize package for the Loara High School championship-winning team.

"The Acceleration Weekend is just a natural fit to show the students the passion and enthusiasm of our industry," Edelbrock said. "It's a great opportunity to show them what NASCAR is all about, the culture, the history, the shops and technology."

For young automotive enthusiasts like Melendez, it was an opportunity to showcase her talents.

"I do the left side of the engine head," explained Melendez, during a break from performing for NASCAR fans at the Preview event. "Then, after the engine is torn apart, I begin with the bottom reassembly. I put all the rod caps on, tighten them all down and torque them all down in sequence."

"Then I help with whatever the boys are behind on," she joked.

Jokes aside, Melendez is making it as woman in a place that's traditionally very much a man's world.

"The possibilities of what the automotive industry holds for these kids — guys and gals — as far as job placement and a career are endless," Edelbrock said. "The kids can get focused on what the future holds for them, and to see these kids focused on a career in our industry is just second to none."

During NASCAR Acceleration Weekend, Melendez and her teammates also attended the 2012 NASCAR Hall of Fame Induction Ceremony and participated in a meet and greet with 2012 inductee Junior Johnson. They also toured NASCAR Technical Institute, the NASCAR R&D Center and Stewart-Haas Racing to gain valuable insight into what it takes to become a NASCAR team member.

"We're from the other side of the country and this is new to all the kids," Bacarella said. "They are seeing the magnitude of NASCAR and they understand there is a demand for their skill set. To see industry people like Doug Yates come up, high-five these kids and be truly impressed with their engine building talent gives them a great deal of confidence."

"My dream job is in automotive," Melendez said. "After seeing pit crew practice and the guys working in the shop at Stewart-Haas Racing, well, it's just amazing what they do. They were fabricating everything by hand. They were all working together as a team just like we do."

For Melendez, following dear ole dad's advice continues to pay dividends.

"Going to exhibitions and seeing all the amazing cars, having relationship with the sponsors. I say thank you a million times to Hot Rodders and Edelbrock."
Culture Through Someone Else’s Eyes

This is a workshop for up to 25 people, which "provides a view of conflict and team dynamics through the lens of culture. This training includes a challenging, 'hand-on' simulation and activities that help participants discover their own cultural values and customs. Participants leave with an appreciation for all cultures and the knowledge needed to work effectively with people from different backgrounds." This workshop is valuable for "any small group who works together regularly."

Dealing with Difficult People

Are there people in your life that push your buttons? Have you ever said something that you later regretted? If so, you may want to attend “Dealing with Difficult People.” Get the tools you need to survive and thrive when dealing with difficult people.

- Discover your “buttons,” exactly what drives you crazy
- Why people “fly off the handle”…you’ll see how science explains the emotion
- What to do when difficult people push your buttons